

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion of the implementation of Annotating Text Strategy in improving students in hortatory expositions text.

#### **A. Conclusion**

Based on the result of research findings and discussions, the researcher concludes that the use of Annotating Text Strategy in teaching and learning reading hortatory exposition text could improve the students in reading comprehension. The researcher found the improvement of the students' reading comprehension supported by the increase in the percentage of students' scores and students' performance on the observation sheet in every cycle. The percentage of success from the students' score in the preliminary test was 12.1%, cycle 1 was 51.5%, and cycle 2 was 87.8%. This percentage was increased and achieved the criteria of success in cycle 2, which was 70% of the students' scores on the reading test got at least 75 or more. While the student performance also showed that the students motivated in learning and made the students actively engaged during the teaching and learning process.

This strategy applied in Classroom action research (CAR) that aims to develop an innovative instructional strategy to solve practical problems in

the teaching-learning process. In this Classroom action research, the researcher used annotation strategy that could engage the reader in active reading in understanding the text. Here the researcher used some steps. The first, the researcher explained about Annotating Text Strategy until students understand and gave an example of a text in the form of hortatory exposition text where the text has been analyzed using Annotating Text Strategy to be understood by students. Then, the researcher gave another text for analysis together by guide the students using the symbol one by one. After that, the researcher asked students to make a group and gave the task in WH Question to be analyzed using Annotating Text Strategy. After all of the students were finished their task, the researcher discusses together the difficulties in understanding the text. It concluded that teaching using Annotating Text Strategy could be used to improve the students' reading comprehension in hortatory exposition text and the research problem stated in the background of the study had been answered.

## **B. Suggestion**

Based on the research findings and discussion that regarding the improving reading comprehension through Annotating Text Strategy, the researcher would like to give some suggestion that addressed to the English teacher, the students and the future researcher are presented:

### **1. For The English Teacher**

It is important for the teachers to learn how to enhance their

ability in teaching and establish a good atmosphere in the class, in order that students involved and motivated during the teaching and learning process. This way, the teacher expects to consider about using Annotating Text Strategy for new reference as an effective alternative strategy to trigger the students' comprehension of the text especially English text in order to make the students motivated in joining the lesson and help students understanding the text easier.

## 2. For The Students

This research is expected to be able to make students improve their ability in reading comprehension of hortatory exposition text, so they will be more active in understanding the texts. By using Annotating text strategy can provides opportunities to the students to be active in reading activity because they will be invited to mark a key and difficult vocabulary and phrase, identify main and supporting ideas, and sum up the paragraph by their own words.

## 3. For The Future Researcher

The result of this research is expected to be used as a comparison reference to conduct other research dealing with the methodology in language teaching.