

## TABLE OF CONTENT

Cover.....	i
Logo.....	ii
Cover Page.....	iii
Advisor's Approval Sheet.....	iv
Board of examiners' approval sheet.....	v
Motto.....	vi
Dedication.....	vii
Declaration of Authorship.....	viii
Abstract.....	ix
Acknowledgement.....	xi
Table of Content .....	xiii
List of Table.....	xiv
List of Appendices.....	xviii

### **CHAPTER I: INTRODUCTION**

A. Background of Study.....	1
B. Formulation of Research Problem.....	6
C. Objective of The Research .....	7
D. Significance of The Research.....	7
E. Research Hypothesis.....	8
F. Scope and Limitation of The Research.....	8
G. Definition of Key Terms.....	9

## **CHAPTER II: REVIEW AND RELATED LITERATURE**

A. Vocabulary.....	11
1. The Definition of Vocabulary.....	11
2. Types of Vocabulary.....	13
3. Vocabulary Mastery.....	14
4. Teaching Vocabulary.....	16
5. The Importance of Learning Vocabulary.....	17
6. How to Teach Vocabulary.....	18
7. Problem in learning Vocabulary.....	22
B. Vocabulary Self-Collection Strategy.....	24
1. Definition of Vocabulary Self-Collection Strategy.....	24
2. The purposes of Vocabulary Self-Collection Strategy.....	25
3. Advantages of Vocabulary Self-Collection Strategy.....	26
4. The Step of Vocabulary Self-Collection Strategy.....	26
C. Review of Previous Study.....	29

## **CHAPTER III: RESEARCH METHOD**

A. Research Design.....	31
B. Description of Treatment.....	33
1. Pre-test.....	33
2. Treatment.....	33
3. Post-test.....	34
C. Subject of The Study.....	35
1. Population.....	35
2. Sample.....	35
3. Technique Sampling.....	36
D. Research Instrument.....	36
E. Validity and Reliability Testing.....	37
1. Validity.....	38
a. Face validity.....	38

b.	Content validity.....	39
c.	Construct validity.....	41
2.	Reliability.....	42
F.	Data Collecting Method.....	44
1.	Pre-test.....	44
2.	Post-test.....	45
G.	Technique of Data Analysis.....	46

## **CHAPTER IV: RESEARCH FINDING AND DISCUSSION**

A.	The Description of The Data.....	47
1.	The students' vocabulary mastery before being taught by using Self-Collection Strategy .....	48
2.	The students' vocabulary mastery after being taught by using Self-Collection Strategy.....	53
B.	Normality Testing .....	58
C.	Hypothesis Testing.....	61
D.	Discussion.....	64

## **CHAPTER V: CONCLUSION AND DISCUSSION**

A.	Conclusion.....	70
B.	Suggestion.....	71
	References.....	74

### Appendices

The Researcher' Curriculum Vitae

The Guided Book

Research Permission Letter

## **LIST OF TABLE**

Table 2.1 Vocabulary Self-Collection Strategy Chart.....	29
Table 3.1 The Illustration of Research Design.....	32
Table 3.2 Sample of Research.....	36
Table 3.3 Content Validity.....	40
Table 3.4 Criteria of Reliability.....	42
Table 3.5 The Result of Reliability by using Cronbach's Alpa.....	43
Table 4.1 Students' Score before Being Taught by Using Vocabulary Self-Collection Strategy.....	48
Table 4.2 The Statistical data of Pre-test Score.....	50
Table 4.3 The Frequency of Students' Score in Pre-test.....	51
Figure 4.2 The Figure Histogram of Students' Score in Pre-test.....	52
Table 4.4 Table 4.4 The Qualification in Pre-test .....	52
Table 4.5 Students' Score after Being Taught by Using Vocabulary Self-Collection Strategy.....	53
Table 4.6 The Statistical data of Post-test Score.....	55
Table 4.7 Frequency of Post-test Score.....	56
Figure 4.6 The Figure Histogram of Students' Score in Post-test.....	57
Table 4.8 The Qualification in Post-test.....	57

Table 4.9 The Students' Score of Pre-test and Post-test.....	59
The 4.10 The Normality Result of The Data.....	60
Table 4.11 Paired Sample Statistics.....	62
Table 4.12 Paired Sample Test.....	63

## **LIST OF APPENDICES**

Appendix 1 : Students Name of Data Sample .....	77
Appendix 2: Pre-test Instrument.....	78
Appendix 3: Post-test Instrument .....	85
Appendix 4: Blueprint .....	93
Appendix 5: Lesson Plan .....	95
Appendix 6: Validation of Research Instrument .....	109
Appendix 7: Documentation .....	114
Appendix 8: Curriculum Vitae .....	115
Appendix 9: The Guidance Book .....	116
Appendix 10: Research Permission Letter .....	121