

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. The conclusion is presented based on the data analysis in this research and the suggestion is conveyed for the institution, the students, the teacher and the future research.

A. Conclusion

The researcher presents the conclusion as the result of the research on the effectiveness of using Vocabulary Self-Collection Strategy toward students' vocabulary mastery at the seventh grade of SMP Negeri 1 Sumbergempol in academic year 2018/2019 based on the data that were analyzed in chapter IV. The researcher concludes that:

1. The students' vocabulary mastery before being taught by using Vocabulary Self-Collection Strategy was generally low. It can be seen from the students' score in pre-test. The subject of this research was 35 students of seven D class. The mean score of pretest in vocabulary mastery was 74.60.
2. The students' vocabulary mastery after being taught by using Vocabulary Self-Collection Strategy was better than before. It can be seen from the students' score in post-test. The subject of this research was 35 students of seven D class. The mean score of pretest in vocabulary mastery was 91.26. It meant that the students' score mean after being taught by using

Vocabulary Self-Collection Strategy was higher than the students' mean score before being taught by using Vocabulary Self-Collection Strategy ($74.60 > 91.26$)

3. There were significant differences score of the students' vocabulary mastery before and after being taught by using Vocabulary Self-Collection Strategy at the seventh grade of SMPN 1 Sumbergempol. The students' score mean of post-test was higher than pre-test. It showed from the data computation by using SPSS 25.0 for windows, the result of t-test showed that Pvalue (Sig.2 tailed) was 0.000, and it was smaller than 0.05 ($0.000 < 0.05$). It indicated that the null hypothesis (H_0) was rejected. In other words, the hypothesis states that the mean of pre-test was smaller than or equal to the mean of post-test, and the alternative hypothesis (H_a) was accepted. It meant that the mean of post-test was higher than the mean of pre-test, so that there was any significance difference of students' score before and after being taught by using Vocabulary Self-Collection Strategy. It could be concluded that Vocabulary Self-Collection Strategy is proved to be effective for teaching vocabulary mastery and can increase students' vocabulary mastery especially at the seventh grade of SMP Negeri 1 Sumbergempol.

B. Suggestion

Based on the result of the research, the researcher gives suggestion and it is hopefully can useful, especially:

1. For the students

Vocabulary is the aspect which should be learnt. It is important because when the students will be able to master English they should have a lot of vocabulary. If they do not have sufficient vocabulary they will face difficulty in expressing their ideas or communicate with other. Based on the result, Vocabulary Self-Collection Strategy is strategy that helps the students' vocabulary mastery in learning process. Therefore, the researcher suggests to the students to use this strategy to increase their vocabulary mastery in defining the difficult words based on the context.

2. For the teacher

The researcher recommended for the teacher to use Vocabulary Self-Collection Strategy in teaching vocabulary. Based on the result, it gives information that this strategy can use as the alternative strategy in teaching English, especially in teaching vocabulary. As the teacher pays attention to the students and makes an interesting learning is needed to motivate the students in teaching and learning process. Hence, the use of Vocabulary Self-Collection Strategy can give them contribution to successful teaching English and also it can increase the students' vocabulary mastery.

3. For the future researcher

A researcher suggested for the further researcher to conduct a research which is related with the use of Vocabulary Self-Collection Strategy in more detail because this research is not perfect yet. This

research was limited in teaching vocabulary mastery of the seventh grade students at SMPN 1 Sumbegempol. The result of this research showed that Vocabulary Self-Collection Strategy was effective to be used by seventh grade students. Hence, the researcher hopes for further researcher to apply this strategy in another skill and design, and also in different level of students.