CHAPTER I

INTRODUCTION

This chapter discusses about background of the research, statement of research problem, objective of the research, significant of the research, the scope and limitation of the research, definition of key terms.

A. Background of the Research

Learning English is important because English as national language. According to smith (1976), an international language means that English is used to communicate with people from different country. English facilitates people from different country to make conversation. Moreover, they able to make a relation by using English. In other hand, Smith (1983) also states that English is mostly used in international trade, diplomacy and tourism. So study English is needed.

There are four skills in English, they are speaking, listening, writing and reading. Speaking is interesting to be improved by learner because it will help them easily communicate with other without misunderstanding. Richard (2008) argued that many learners of second language precedence to acquire their speaking ability because they often measure the success in English is based on the improvement of learner speaking ability. Moreover, basic skill in language learning toward speaking seems to be most important skill of the four skills (listening, speaking, reading and writing), hence people who know a language are usually referred to as speakers of that language (Ur, 1996). It means that the

learner needs to grasp how to use language like the speaker of language, understanding the knowledge and exploring ideas.

Richards and Renandya (2002) state speaking is considered to be the most important language skill. "A large percentage of world's language learners study English in order to develop proficiency in speaking. For daily life, we use speaking for describing, complaining about people's behavior, for making polite requests, or for entertaining people with jokes." In other hand, Hornby (1995) states that through speaking language learners will be judged upon most in real life situation. It means that speaking takes important skill in learning language.

At the school, students also have some problems in speaking activity. Zhang (2009) says that speaking remains the most difficult skill to master for the majority of speaking English learner and they are still incompetent in communicating orally English. Some students feel difficult to speak or ask something in English. Actually there are some factors that cause the students get the difficulties when they speak English. They do not have confidence to speak English in classroom. They also feel worry when they have mistake in speaking English. Furthermore the students are less in vocabulary mastery. So they cannot express something to say in speaking class. in other case students less motivation and there is not speaking habit from the teacher and students during classroom activity.

According to Hamalik (1985), four classifications of teaching media, namely: For the first means of visual tools can be seen, the second tools

are the tools that can be heard, the third tools can be seen and be heard and the fourth is dramatization likes play a role or puppets game). Classification here as described in the foregoing description that describes the characteristics or traits specific characteristics of each medium differ from one another in accordance with the purpose and intent classification.

In this modern era, by using technology students have many resources to enhance their speaking skill. It is because technology provides eases in academic and education aspect. Moreover students may obtain knowledge from anywhere and everywhere. Based on Seymour Papert (2000) said that learning has change by the potential of technology features. So through technology students have high motivation, collaborative team work and it helps students source in their learning.

In teaching speaking also takes on important role to choose the technology as the source or media to deliver the idea a student at school need to speak English is being the most aspect that must be able to do. It will be important as interaction of their daily life, for example for introduction their self, describing something or complaining to other. Moreover, to have specific way in enhancing speaking skill, students have strategies significantly towards the technology. One media that can be used *Vlog* (Video-blog) or known as video blog is often criticized for 21st century to be the tool in improving students' speaking skill. Due to use the technology is suggested to teachers, than they able to be applied during classroom activity.

According to Fischer (2014) proposed that the *Vlog or Video Blog* style is communicative, with the people onscreen interacting directly with their viewers. *Vloggers* will often end heir videos with a question for others to answer in the comments, or take requests for video content from audiences. *Vloggers* also interact with each other through their videos. Thus the students are able to speak by this tool beside they perform in the classroom. In other, Snelson (2015) found perhaps most prominently uploaded on the dominant video hosting website called YouTube. *Vlog* is created by creating video by the students, they must speak anything related the material that is given by teacher than publishing in internet. So their works do not only share in the one class but can be more classes.

Dealing with Wahyu, Nisma (2017) also found TED talks and *Vlog* media is applied for English students of university have seven positive aspects .in speaking skill, the role were; TED talks and *Vlog* help students to be more active, that improved students' communication skill, increased students' willingness to participate in speaking class, increased students' enthusiasm, it can challenged students to think critically and made students' speaking class comfortable. Based on their questionnaire given, 20 students had same view point toward the roles. They used choosing agree opinion in the questionnaire to all the roles. However the research found 10 students had different sight about the roles. It showed that those students had difficulties in improving their speaking skill but they feel easy to express their speaking toward TED talks and *Vlog* .

Most of the research found that the *Vlog* media or *video blog* is effective to improve students' performance in learning speaking. By this media, students in university feel more motivated and also confidence to practice speaking. However, these studies still not clearly suggest if that media is applied in senior high school. Research has tended to focus on university students rather than young learner especially in senior high school. It is desirable to carryout surveys of *Vlog* is applied in senior high school students, it will be acceptable for them or they will stress in creating task using *Vlog*.

For using Vlog in the classroom, it needed some aspects such students have to prepare a laptop or phone to record their video, LCD projector for teacher shows the result of students' Vlog. Moreover, students are able to access a phone or a laptop, they are possible to create Vlog that relate with some material. So their speaking activity in the class is ready with their own video. By applying Vlog, it can minimize the teacher's time to give speaking assignment for each student. Besides that for students, it can be their project as a result of understanding the material. So, learning speaking in the class by using Vlog is an innovative learning system to be developed although this is not a formal system but gives a nice effect in improving the English language.

As a video project, Vlog can be created by students based own creativity. In front of camera, students are able to practice their speaking skill and also accustomed speak English. The Vlog was experienced by X DPIB 1class at SMK Negeri 01 Pagerwojo. The researcher has an opportunity to enter in this class. In this class the students was familiar with kind of video blog. They also

have an experience making Vlog in social media but not for speaking class. In the term of speaking they were very enthusiastic but still in Bahasa Indonesia. Beside that the researcher asked the students try to speak English freely in front of the class, but they did not have initiative. Than the researcher has other option, because here the students free to bring phone or laptop than the students was able to create video blog project with a material that they mastered before. They felt enthusiasm and prepared the equipments. So, they started to record, their own video.

Based on explanation above, here the students will give their own perspective after Vlog media used in the class. The success of teaching and learning English is influenced by the students' perception. If the teachers know the students' perception of the process of the teaching and learning English, they are decide the appropriate teaching media and technique. According to Kleinke (1978), a perception is important for both teacher and students because it influences the teaching and learning process. The students will able to learn if they have own perception. By that perception, they will understand and know about what they need or what teaching media is useful for them. If students have good perception means that a teaching media which used by teacher will guide the teacher and students to achieve good result. Beside that if students have negative perception, than the teacher should be modify a teaching media to get the students attention.

Based on the explanation above, students' perspective influence the teaching and learning. It is important for the teacher to know students'

perspective in applying Vlog for speaking class whether they have good opinion in applying Vlog or not. In this case, the researcher interests in conducting a research, which is focused on: **"Students' Perspective on The Use of Vlog Media for Speaking Class at SMK Negeri 01 Pagerwojo"**

B. Statement of Research Problems

Related to the background of the study above, than the problem of the study is how are the students' perspectives on the use *Vlog* media for speaking class at SMK Negeri 01 Pagerwojo?

C. Objectives of the Research

In the line with the research problems above the purposes of this study is to investigate students' perspectives on the use of *Vlog* media for speaking class at SMK Negeri 01 Pagerwojo.

D. Significance of the Research

1. For the teacher

The result of the study is able to give information about this media than the teacher will avoid some negative issues in applying *Vlog* media for teaching speaking than the students will improve well their speaking performance in future time. By the result of this study can be used by the teachers as reference or source. Hopefully, the result of the study will help English teachers to mastery skill in teaching speaking by using short *Vlog*. Thus the teacher is easier to teach the students for in this level.

2. For the Students

The result of the study is able to give information by using this media than the students will improve well their speaking performance in future time. Hopefully, the result of the study will help English students to mastery skill in speaking by using *Vlog*.

3. For other Researcher

The result of the study can be used as a reference for other researcher to conduct next research dealing with using *Vlog* media to teach class.

E. Scope and Limitation of the Research

To avoid about the difficulty in understanding about this study, the researcher limits the scope as follows:

1. The scope of the study is focused students' perspective on the use of *Vlog* media for speaking class at SMK Negeri 01 Pagerwojo Based on that problem, the study is limited to the respondents are students of tenth grade DPIB

F. Definition of Key Terms

In this study, key terms are defined as follows:

1. Speaking

Richard (2008) argued that many learners of second language to acquire their speaking proficiency is often measured from their success in English based on the improvement of speaking ability.

2. Perspective

Cheery (2015) argued perception does not only create person's experience but it also lets person knows deeper thought

the environment. In other hand, perception is a sensory experience and involves environmental stimuli and action. Different perception from person to another are influenced by their interests and needs.

3. Vlog

Snelson (2015) found perhaps most prominently uploaded on the dominant video hosting website YouTube. *Vlog* is created by creating video by the students, they must speak anything related the material that is given by teacher than publishing in internet.