CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher would like to present the conclusion and suggestions based on the research findings and discussion presented in previous chapter.

A. Conclusion

There is one research problem in this research. It is about the students' perspective on the use of vlog media for speaking class. In this research, the research problem is answered by distributing questionnaires and doing interview. The questionnaires are implemented to thirty one students from X DPIB 1 class, and two students did interview.

The teacher's contribution in the class is able to support students' positive perspective toward the vlog for speaking class. In the class, the teacher already used some videos as one of learning and also teaching media. Before the students creating vlog, the teacher also gives clear interaction. The teacher already show a topic related with the material and how to make it into videos. It helps students to give the best effort of their projects. According to the interview result, the students need more information about vlog and more practices of speak English as possible as they can. So they know about information related the video and also they aware with their mistakes and their weakness. By knowing their mistakes and weaknesses, they will be able to overcome their difficulties.

Most of the students have positive perspective on vlog media. They think that video project trains their speaking skill. They are able to overcome their difficulties in

speaking English because they can do their self-reflection. They become more confident in speaking English after creating vlog. It means that vlog can be used as one of the teaching media in students' speaking class.

B. Suggestion

The researcher provides some recommendations for some parties. The recommendations are for English teacher, the students, and also the future researchers.

1. For English teacher

English teachers need to give more attention to the students' difficulties in learning language. Every student has their own difficulties. It is better to give them detail feedback and comments from their works. They also need to be given more appreciation, so they will be motivated in doing their project.

2. For high school students

The students need to keep practicing regularly. The senior high school students can use video recorder or by smartphone to record their performance in delivering their speeches can help them to train their speaking skill because they can see their own performances. By videotaping their performance, they are able to overcome their weaknesses, strengths and mistakes.

3. For future researcher

According to the result of this research, most of the students have positive perception toward the vlog in their speaking class. This research is expected to inspire the future researchers to conduct the same field about using vlog media for speaking class. The future research can conduct a study of the use of a vlog in the other classes such as listening class or reading class.