CHAPTER V

CONCLUSION SUGGESTION

In this chapter, the researcher presented conclusion and suggestion. The suggestions would be used as consideration for the teachers, the students, and other researchers.

A. Conclusion

Based on data analysis which was explained in the research findings by statistical calculation using SPSS 16.0 it could be seen that the mean of pre-test was 59.86 and the mean of post-test was 81.93. It showed that the mean score of poet-test was higher than the pre-test mean score. So, the students' achievement in writing descriptive text was better after using Picture Word Inductive Model (PWIM).

The treatment that was given has effective on students' writing skill. Therefore, there was significant difference achievement in writing descriptive text skill before and after taught by using Picture Word Inductive Model (PWIM). Then, the result of Paired Sample Test showed that the significance value was smaller than significance level (0.000<0.05). So, the alternative hypothesis was accepted and the null hypothesis was rejected. Finally, it meant that there was significance difference in students' achievement in writing descriptive text before and after taught by using Picture Word Inductive Model (PWIM). From the explanation above, the researcher concluded that Picture Word Inductive Model (PWIM) is

effective in teaching writing descriptive text skill towards the first grade students of Mts Darul Falah in the academic year 2018/2019.

B. Suggestion

Based on conclusion above, the researcher tried to give some suggestions as follows:

1. For teacher

   The teacher needed to consider using some strategies in teaching writing that might facilitate the students' learning process appropriately. It is suggested that if the teachers want to use PWIM strategy as an alternative strategy in teaching writing.

2. The Students

   By using Picture Word Inductive Model (PWIM) would help students to increase their writing ability. This study could give motivation to students in practicing more than they did before, students could make their interest and more enthusiastic in learning writing.

3. The future researcher

   Other researcher could use this study as a reference for conducting further research of relevant topics. Because this research only deals with the effectiveness of PWIM in teaching writing descriptive text skill, it is suggested that the other researchers may explore this strategy using different type of research design such as classroom action research or qualitative ones.

4. Limitation of the research

This research focused on the effectiveness of using Picture Word Inductive Model strategy in writing descriptive text. The researcher focused on the first grade students of MTs Darul Falah. This research had small subjects because the researcher only conducted one class as the sample. The researcher only had a month to conduct this research.