

**FACTORS INFLUENCING LEARNER AUTONOMY IN
LEARNING ENGLISH AT THE ELEVENTH GRADE OF MA
DARUL HIKMAH TAWANGSARI TULUNGAGUNG**

THESIS

State Islamic Institute of Tulungagung in practical fulfillment of the
requirements for the degree of *Sarjana Pendidikan* in English Education
Department



By:

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE OF TULUNGAGUNG
2019**

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State that thesis entitled “Factors Influencing Learner Autonomy in Learning English at The Eleventh Grade of Ma Darul Hikmah Tawangsari Tulungagung” is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of Sarjana Pendidikan in English Education Department, Faculty of Education and Teacher Training State Islamic Institute Of Tulungagung (IAIN) Tulungagung in academic year 2018/2019. Due the fact, I am responsible for this thesis, if there is any objection or claim for other.

Tulungagung, June 2019

The author,



Winda Lestari
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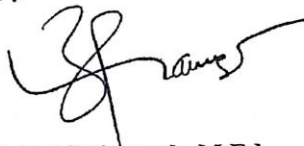
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This is to certify that the *Sarjana* thesis of Winda Lestari entitled "Factors Influencing Learner Autonomy In Learning English At Eleventh Grade Of Ma Darul Hikmah Tawangsari Tulungagung" has been approved by the thesis advisor for further approval by the Board of Examiners.

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