

## **CHAPTER IV**

### **RESEARCH FINDINGS**

In this chapter the researcher describe about finding of the research. There are some points to be described in this chapter: factors influence learner autonomy and how these factors can influence learner autonomy. The description are written below:

#### **A. Factors Influencing Learner Autonomy**

The researcher conduct interview about factor influencing learner autonomy in learning English. As explanation in the Chapter II learner autonomy is someone who have capacity for being active and independent in the learning process Dickinson (1995). There are some factors that influence learner autonomy in learning English, the factors can be classified into external and internal factors.

##### **1. Internal Factors**

Learners autonomy can influence to learn English because of factors that come from the inside of learner themself. Based on learners autonomy's answer there are some external factor that influence them in learning English.

###### **1). Motivation**

The autonomous learners were influenced by psychological factors to be an autonomous learner. The psychological factors that influenced the participants were desire, interest, and need. All of the autonomous learners are influenced by their desire, ability, and need to be autonomous.

Informant A

“Saya termotivasi belajar Bahasa Inggris karena saya ingin kerja ke luar negri”

“ I motivated to learn English because i want to work in abroad.”

From informant A, he saw that English perspection is good in the future, especially to look for a job in abroad. From here he motivate to learn English to work in abroad.

Informant B

“Saya belajar Bahasa Inggris.....Motivasi dari diri sendiri.”

“I learn English .....because of motivation from myself.”

Based on informant B answer, factor that cause he learn English because he motivated and he want to learn English by himself. It can see that motivation from learners themself is one of vital factor in learning process.

Informant C

“Saya ingin menjadi guru Bahasa Inggris, kelihatan keren gitu bisa bicara Bahasa Inggris.”

“I want to be an English Teacher, it looks cool if I can speak English.”

Informant C argued one of factor that influence him is motivation from himself because want to be a teacher. He also mention that English teacher have cool impression.

Informant D

“Nantinya banyak digunakan dalam lapangan pekerjaan dan sangat bermanfaat”

“In future English will be use in many job fields and very useful.”

The answer shows that motivation has an important role in helping students to learn better. The learners have a high motivation to learning English. They gave different opinion to express their motivation in learning English. Motivation is one of the most important factors in promoting students success in learning. It is because motivation can increase the possibility for the students to commit their time and efforts to achieve their learning goal.

The findings imply, when learners entered the class with highly motivation, they had more positive experience in the class, higher interest and enjoyment. So, the effects could be directly attributed to the autonomy. Furthered, the data confirmed motivation would influence the performance of the autonomous learner. Those students who became more autonomous received better grades in the English subject.

## 2. External Factors

Beside internal factors, the another factors can influence learner autonomy is external factors. This factors came from outside of learners themselves in learning English. Here is learner autonomy's answer:

### 1). Environment

The result showed those autonomous learners were also influenced by environmental factors; social factors. The social factors are some people who can motivate and influence them to learn and to be autonomous. Parents, brother, sisters, relatives and friends are some examples of social aspects. In the school students can be motivated by their classmates because they should communicate with English.

Informant A

“Iya, karena lingkungan sekolah.....kita harus belajar dan berbicara dengan bahasa Inggris”

“Yes, my environment in college.....we have to study and speak in English.”

Informant A states, environment can influence him in learning English because when he is in school environment he should speak in English and he knows that he should learn so he can follow the material that is delivered from his teacher or he can understand what his friend talks about.

### Informant B

“Di dalam kelas diharuskan menggunakan Bahasa Inggris kemudian jadi terbawa”

“In the classroom, I should use English, and I just take along the lesson.”

Informant B opinion is almost same with informant A opinion environment in the classroom can influence him to study English, because when English lesson teacher and students use English to communicate each other, indirectly he learn English flowy.

### Informant C

“Ada teman yang pandai bicara Bahasa Inggris. Jadi pengen belajar gitu, pengen bisa”

“My friend fluently in speaking English. So, I want to learn.”

Based on informant C answer, his environment especially from his friend can influence him because one of his friend have a good ability in English. So, he looks that from his friend he want to learn English to be fluent like his friend.

### Informant D

“Terinspirasi dari kakak kelas.....”

“Inspired by my senior.....”

Based on informants' opinion, the researcher stated that students motivated to learn because they feel related to each other. In here students can sharing their ideas in teaching and learning. They can learn from friend, from their senior or situation surround that make them have desire to learn English.

## **2. Teacher**

Teacher become an important element in the teaching and learning process. The success to learners to become actively their learning it depends on the teachers ability to make their student interest in learning. Teacher needs to provide teaching-learning situation which is comfortable for the learners that will arouse learners' motivation.

Informant A

“Banyak faktor.....seperti dari guru juga.”

“Many factors.....such as from teacher.”

Informant A opinion, there are several factor, but he higlight that teacher is one of factor that influence him to study English.

Informant B

“Salah satu faktornya guru.....karena kita belajar dari guru juga kan.”

“One of the factor is teacher.....because we learn from the teacher right.”

Informant B's opinion factor that influence him to study English is teacher because he assume that teachers is a person that he can inspired him and lead him to study.

Informant C

“Menurut saya pertama adalah guru.....”

“In my opinion, the first is teacher.....”

In here informant C argued that his teacher is one of factor that motivate him to learn English. He stressed out that teacher is the first person who influence him in learning English.

Informant D

“Saya belajar bahasa Inggris dari.....guru.....karena menurut saya Ustadz Furqon pandai bahasa Inggris”

“I learn English from..... teacher.....because in my opinion Ustadz Furqon smart in English.”

In this view, the teacher becomes an example that teachers should have good knowledge about a lesson. With a good knowledge automatically teachers also have responsibility to help learners in learning. A good performance and interesting teachers will be motivating learners to learn more.

Based on the result of interview above, factors influence learner autonomy came from internal and external factors. Such as from external factors, they feel that

teacher become an model that motivate them. Some learner argues that the teacher who gives him interesting material will increase their desire in learning English. Aside material that given by teacher. Some learner also gives statement that teacher's knowledge become a factor that can influence learner.

Teachers become a good model for their learners if they have good performance and mastery about a lesson. Some of them also mention the another external factor that is their environment. Environment can't separate with learners, they face situation in the classroom and also with friend everyday. When the environment support them like using English for conversation in daily and share knowledge each other, learners feel they motivate to study more.

## **B. The Result of How These Factors Can Influence Learner Autonomy**

Based on explanation about what factor influence learner autonomy in learning English, the reseacher also found several reasons how these factors can infuence students to be an autonomous learner. There are several statements from some learners autonomy as below:

### **1. Internal Factors**

#### **1). Motivation**

As previous findings that motivation is one of factor that influence learner autonomy in learning English. In here there are some findings how these factor can influence learner autonomy in learning English, as mention below:



### Informant A

“Menurut saya kalau termotivasi dari diri sendiri itu belajar jadi menyenangkan dan tidak terpaksa, belajar lebih jadi santai hehehe.....”

“In my opinion if I motivated by myself, I can learn joyfully and also not forced, like more enjoying learning hehehe.....”

From informant A motivation is one of a part that can make him really want to learn about English because he feels joyful and study freely, so that he can enjoying learning process.

### Informant B

In here the researcher saw that student B is influenced by himself because he feels happy if he can speak or he can understand movie or a song that he heard. Indirectly Indirectly B learn English through movie and music. Boothe and West (2003) stated, music and song are “instrumental” in lowering the influence of affective filters that interfere with language learning.

“Saya belajar bahasa inggris itu...karena kalau sudah bisa bahasa inggris itu kaya serasa senang dihati, kalau ada film sama musik nanti bisa.... apa? Bisa, bisa mengartikan itu happy.

“I learn English.....because if I can speak English, it makes me happy, if there are movie and music I can ..... I can translate it and it makes me happy”.

Based on informant B's statement, he learn English by himself because if he communicates with other students or with his teacher he will be happy. Beside that he also feel that if he know English he can understand English's movie or music that make him can translate it into Bahasa. This finding shown that students become autonomous because his desire that come from himself to learn English and after he gets what he want, he feels satisfied that drawn by happiness.

#### Informant C

“Kalau memiliki keinginan belajar dari diri sendiri kan.....gak males gitu kalo belajar.....”

“If I have eagerness to learn from myself, its.....make me not lazy to study.”

Informant C explain that motivation by himself make him not lazy in study English. beside that he also mention that it makes him eager to study english by himself.

#### Informant D

“Ya ada semangat lebih untuk belajar sendiri.”

“More enthusiasm to study independently.”

From statement above, informant D said that motivation can influence him become more enthusiam to study English independently.

As can see that motivation is one of important thing in learning, especially English. It can influence learner autonomy in learning English such as gives eagerness to study, makes learners enjoy to study, feel more enthusiasm. These things will give an impact that related to the result of the study, like increase students' English proficiency.

## **2. External Factors**

### **1) Environment**

In this par the researcher found how the environmental can influence learner autonomy. Based on interview that had done by researcher the data mention as below:

Informant A

In here, informant A can influence to learning English because of his enviroment. In English class students and teacher should speak in English in delivering material, asking, or giving opinion. Students that accustomed to speaking English in daily conversation will make their ability in English increase.

“karena di sekolahan kita harus belajar Bahasa Inggris dan kita menggunakan bahasa Inggris untuk berkomunikasi.....jadi saya mendapat semangat untuk belajar bahasa Inggris.”

“because in college we have to study about english and we use English to communicate with.....so i get spirit to study English.”

According to informant A statement, the researcher conclude that environment become an important thing to influence student become an autonomous. It can be seen that environment have a vital role to motivate student. With policy from school that students should speak English during conversation, it makes students should adaptation with their environment and it will bring students to be autonomous.

Informant B

“Karena terbiasa dikelas menggunakan Bahasa Inggris.”

“Because mostly use English in the class.”

As statement from informant D, environment can influence him to study it because his English lesson class using English to communication, so that he used to learn English.

Informant C

“Kalo lihat teman yang Bahasa Inggrisnya bagus jadi terpengaruh pengen bisa, trus ikut lomba-lomba.”

“If there is friend who mastery in English I influence to study, then join competitions.”

This opinion show that environment influence informant C to study English if there is someone who fluent in English that can motivate him to learn English independently, and then he can join English competitions.

Informant D

“Iya kan kalo ada temen jadi saya semangat belajarnya.”

“Yes, because when theres a friend, I enthusiam to study.”

This one draw that informant D influenced by environment because of his friend. In his opinion if he study together with his friend he feel enthusiam to study English.

## **2). Teacher**

Beside environment factor, there is other factor that is come from teacher that found by the researcher. How teacher can influence laenrer autonomy based on informants answer as bellow:

Informant A

“ Karena Ustadz Furqon ngajarnya gampang dipahami.”

“Because Usadz Furqon’s explanation understandable well.”

Informant A opinion, teacher can influence him because teacher’s skill in teaching is easily to understand, from there he argues that this point make him interest to study.

Informant B

“Dari cara mengajarnya, seperti melihat video....jadi membuat tertarik.”

“From method of learning, such as watching video...make more interesting.”

In this view, again teachers' skill is one of a reason how informant B influenced by his teacher. Beside from teachers' skill in learning he also mention about media that teacher use in delivering material such as vidieo can make him interest to study.

#### Informant C

Student stated that teacher can influence him to learn English because of media that use during teaching and learning process.

“.....mungkin media dari guru seperti film dan yang kedua dari teman-teman ketika kita berbicara dalam bahasa Inggris.”

“.....maybe media from teacher like movie and the second from my friends when can do daily conversation in English.”

From informants C's opinion, teacher can influence him because of media that gave by his teacher. Media is one of part in teaching and learning that makes students interest in study. Media can influence students enthusiasm and media is one of aspect to make student become autonomous.

#### Informant D

Informant D's opinion teacher can influence him to learn English because of his teacher smart, it means his teacher have good knowlegde and performance during English lesson activity. In the classroom teachers role not only as a tutor but they also as a model for their students.

“Karena guru saya pandai tentang bahasa Inggris, jadi memotivasi saya untuk menjadi seperti beliau.”

“Because my teacher is smart about English and I want to be like him.”

This views the researcher conclude, the role of the teacher is a vital thing in influence students to learning. such as statement from informant D, he motivated to learn English because of his teacher is smart in teaching English. In here the teacher become a good model for the student that can influence him interest to learn English and become a teacher in the future.

There are several reasons from informants about how these factors influence them in learning English. The finding of this point also divided into two parts there are, internal and external factors. How can internal factor can influence learner autonomy? How can external factors can influence them? Based on informants' information external factor such as motivation from themselves can influence them because