

CHAPTER V

DISCUSSION

Considering the finding above could be described from this research is that the concepts of learner autonomy along with various factors which influence them. In this research, all of the autonomous learners get positive influence from their environment, teacher, and themselves. It is ensure that those factors are vital things in influence learners autonomy. The researcher conclude that these factor motivate them in learning Engslih, motivation defined as force or power possessed by learner to create passion, joy and willingness to do or learn something new and gives optimism to face a failure (Cebollero: 2014). For more explanation about what factors and how these factors influence learner autonomy, written as following:

A. Factor Influence learner Autonomy

1. Internal Factor

1). Motivation

One of factor that mentioned by informants is motivation, motivation that comes from learners' themself or psychological factor. Several things such as desire, need and ability are psychological factors that influence learners to be autonomous. From this point of view, several factors considered relevant to develop learner autonomy. With highly motivation the succesful of learning will acquire. Thus, guidance will be needed by the learners to set higher goals or dreams in term of leaning English.

All in all, the most important thing that can influence learner autonomy in learning English is teacher. It can be seen there are two statements that highlight the teachers have a special role in teaching and learning process. The good teachers who can provide and help their student well, it will makes students feel that they are really want to be like their teacher and possibly to make them become autonomous.

2. External Factor

1). Environment

Related to the environmental factors, all of the autonomous learners were influenced by the social factors. Lewin (1936) stated, interactions between surrounding environment and an individual's personality determine each individual's behavior in a given situation. In this case, the autonomous learners got positive influence from their friends in school. As a resource person, they motivate the autonomous learners to learn English. This support is needed to develop their autonomy. It means that social factors were significantly influenced to the learners autonomy. The environment factors also can classified as external factor, it means factors that come from outside from learner. Learner can be influenced to learn by school environment.

2.) Teacher

The second factor is teacher. Teacher is one of factors who can motivate and influence the autonomous learner to learn. Some of the autonomous learners learn English enthusiastically because of their teacher. They thought teacher played

important role in their learning process for help and create a supportive environment. Beside that, teacher also provides interesting media to help students learn actively. All in all teacher's knowledge also influence students to be an autonomous learner. Teachers have important role, Benson (2001) argues, the most important thing in language teaching is to help student become more autonomous in learning.

B. The Result of How These Factors Can Influence Learner Autonomy

1. Internal Factors

1). Motivation

Motivation from learners themselves apparently can influence them in learning process. There are several opinions from learner autonomy how motivation can influence them in learning language. Motivation can influence them it because learner autonomy see that English has good benefit for job in future. Beside that learners feel there is pride from themselves if they can speak English.

2. External Factors

1). Environment

Environment is also one of factor that mention in previous chapter, how can it influence learner autonomy? Some of learners argued, that environment such as school environment, classroom environment can influence them because their school usually use English as daily conversation and also in the English Lesson class learners should use English to communicate. They assume that from their environment they figured that they should adapt themselves with their environment.

Meanwhile, some of them also argued that friends surround them also give contribution why they can influence to learn. Evidently, their friend or senior that good at English make them inspired and they want to be as good as their friend or senior. According to Chan (1996), environment can influence students in learning. A good learning environment frees students from physical distress, make it easy for students to concentrate in school work and induces students in logical thinking.

2). Teacher

As we know teacher is one of important element in teaching and learning process, based on learners autonomy's opinion teacher can influence to learn English because they feel that the teacher who is interesting and explains the lesson clearly and understandable makes them excited in learning English. Vasudevan (2013) argues, Teaching creatively can be described as teachers using the imaginative approaches to make the learning process to be more interesting, motivating, attracting, thrilling and effective.