

**THE CORRELATION BETWEEN ACADEMIC SELF-EFFICACY OF
INTRAPERSONAL INTELLIGENCE STUDENTS AND THEIR
ENGAGEMENT IN ENGLISH DEPARTMENT**

THESIS



By:

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STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
2019**



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Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Education Department



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2019**

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MOTTOS

“Forgive yourself for your faults and your mistakes and move on”

(Les Brown)

“The old rules are crumbling and nobody knows what the new rules are. So make
up your own rules

(Neil Gaiman)

DEDICATION

THIS THESIS IS DEDICATED TO:

My the Almighty God Allah SWT

My beloved and cherished parents

(My great father, Mr. Miswanto and my one and only mom, Mrs. Yuliati)

My beloved clever sister

(Khusnul Widawanti, M.Pd)

My late childhood friend and irreplaceable sister

(Rika Nurcholis)

My dear best friends

(Beta, Kamila, Mila)

My lovely BidikMisi friends

(Novia, A'yun, Anggun, Titik)

My dearest enemy and buddy

(Riva and Ruly)

My amazingly sweet friends

(TBI D class of 2015)

My roommates in PPTQ Al-Yamani

(Sayida, Dewi, Elna, Elma, Lucky, Vivi, Zaim, Ayu, Ogy, and Lina)

Myself

All of you who have been contributing to help me for finishing my thesis :)

DECLARATION OF AUTHORSHIP

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State that the thesis entitled “The Correlation between Academic Self-Efficacy of Intrapersonal Intelligence Students and Their Engagement in English Department” is truly my original work and helped by the expert of this matter. It is written and published as the requirement for the degree of Sarjana Pendidikan in English Education Department. Faculty of Education and Teacher Training. State Islamic Institute (IAIN) of Tulungagung in academic year 2018/2019. Due the fact, I am responsible for this thesis, if there is any objection or claim for other.





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