

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

Based on the description of the findings presented in the previous chapter, conclusion and suggestion are presented in this chapter

#### **A. Conclusion**

Based on research problem and hypothesis is proposed and also the result of data analysis and hypothesis testing, the result of the research gives the conclusion to this research by Elicitation Technique in speaking ability of the students' score achievement was significant increase. It was proven with the differences students' score in pre-test and post-test or before and after taught using Elicitation Technique. From the data in part of discussion, the mean of score pre-test was 53.40 (see table 4.3) before taught using by Elicitation Technique and the score mean of post-test was 65.40 (see Table 4.5) after taught using Elicitation Technique which was categorized into good level.

Besides that, in this school the students' score speaking ability after taught conventional teaching (without Elicitation Technique) was considered into enough/fair category. Because, it can be seen from the mean score of the pre-test of the control class, the mean score of pre-test was 57.50 (see table 4.8) which was the score into enough categories or enough level in speaking ability, and the mean score of the post-test in control class was 59.17 (see table 4.10) which was the score of the speaking ability into enough level too.

Therefore, based on the data analysis above, it can be result that in this research any significant different score in students' speaking ability of pre-test

and post-test before and after being taught Elicitation Technique. Moreover, in this research. The researcher showed that this strategy is more effective and more interesting than conventional teaching in teaching speaking ability to the students, especially in this research Elicitation Technique was effective for junior high school.

## **B. Suggestions**

Based on the conclusion of research above, it is known that using Elicitation Technique in teaching speaking can influence students' speaking ability at the first year of State MTsN Pucanglaban. So, Elicitation Technique is one of the best strategy which should be chosen by English Teacher to improve students' speaking ability.

Besides, The English Teacher should use many ways to encourage students in speaking English, such as:

1. The English Teacher should motivate the students to speak English during teaching and learning process.
2. The English Teacher should construct creative and enjoyable learning for students in order that the students are far away from boredom.
3. The English Teacher should support the strategies, techniques, or methods by using interesting items and media.
4. Teacher should construct students' awareness about the importance of speaking English for their life.

In the other hand, for the future researcher since the Elicitation Technique is the effective way to improve students' speaking ability, it is

worthwhile for other researcher conduct this research on other language  
skill or kind of a text.