

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter explains about conclusion and suggestion based on data analysis in previous chapter.

A. Conclusion

Some conclusion that could be drawn from the explanation in the previous chapter, those are:

1. The students' achievement in reading comprehension who taught by using KWL strategy was better than students who taught without using KWL strategy. It can be seen from the mean score of students who taught by using KWL is 74,24. The highest score is 85 and the lowest score is 55.
2. The students' achievement in reading comprehension who taught without using KWL strategy less than students who taught by using KWL strategy. It can be seen from the mean score of students who taught without using KWL is 61,73. The highest score is 95 and the lowest score is 55.
3. After all of data were analyzed on the research result in SPSS, the output Independent Samples T-test showed that the significance (2-tailed) smaller than significance level ($0,001 < 0,05$) and the null hypothesis (H_0) is rejected. So, there is significant different of students' achievement in reading comprehension taught by using KWL strategy for the seventh grade students of SMP IT Nurul Fikri Tulungagung in the academic year of 2018/2019.

B. Suggestions

Based on the research result of using KWL strategy in improving reading comprehension in descriptive text above, the researcher propose the following suggestion:

1. For the English Teacher

The researcher suggested to the English teachers, that the English teacher should give the motivation to the students. So, the students will be more interested in teaching learning activity. The researcher also suggested the teachers to use various strategies such as KWL strategy for teaching reading in order to make the students understand the reading text.

2. For the Next Researchers

The researcher knows that this research is far from being perfect. The researcher hopes this research will be used for further research to conduct the similar research, especially in using KWL strategy as the strategy in teaching reading in junior high school. This research is expected to give more knowledge about the use of KWL strategy in teaching reading comprehension. Furthermore, it is also recommended for the future researcher to use the finding as an additional reference and as consideration in conducting the next research.