CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents about the conclusion of the research and suggestion.

A. Conclusion

The data were analyzed, it can be seen on the data analyzed that there was a significant effect of using electronic storybook toward the students' reading skill which showed the mean of pre-test of experimental class was 59.31 and the post-test was 79.66. It can be concluded that the gained of mean score was 20.35 and it showed significant improvement.Meanwhile, the students who were taught without using electronic storybook did not have a significant improvement in control class, as seen from the mean of pre-test was 65.36 and the mean of post-test was 65.71. Then the gained score of the mean of control class between pre-test and post-test was 0.35. It can be concluded that the gained score of experimental class was higher than control class. In addition, the result of *Independent Sample T-test* by using SPSS 16.0 for windows, it showed that the significant value (sig. 2 tailed) was 0.000 less than 0.05 (0.000 < 0.05). It can be concluded that H_0 was rejected and $H_a$was accepted. Thus, there was significant difference toward the students' reading skill who are

taught using electronic storybook and those who are taught without using electronic storybook at the second grade of MTs Assyafi'iyah Gondang, Tulungagung. It can be concluded that using electronic storybook was effective toward the students' reading skill.

So, the researcher concluded that electronic storybook is a good media in reading skill because it can motivate the students to read the text, it can stimulate the students feel fun to read the story in learning within classroom, and it designed with attractive features. Therefore, Electronic storybook is a useful media that can be used in students' reading skill.

B. Suggestions

Based on this research, the using electronic storybook was effective toward the students' reading skill. Therefore, some suggestions are given to the participations who are related to this research. They are presented as follows:

1. English Teachers

The English teacher can apply electronic storybook in teaching and learning process as an alternative media in students' reading. The teacher can select the electronic storybook in teaching and learning activities to stimulate the students feel fun to read the story within classroom.

2. Next Researchers

For the next researcher to conduct the research on the similar or different skill. Therefore, use this research as the reference about the use of electronic storybook. It can be covered through the innovation and alternative media by using electronic storybook in another skills or another level of participants.