

REFERENCES

- Ahuja, G. c and Ahuja, Pramila. (2001). *How to Increase Reading Speed*. New Delhi: Sterling Publishers Pvt. Ltd 4th Edition.
- Alderson, J Charles. (2000). *Assessing Reading*. Cambridge: Cambridge University Press.
- Anderson, M. & Anderson, K. (1997). *Text Types in English 1*. South Yarra, Victoria: Mac Millan Education Australia.
- Anderson, M. & Anderson, K. (2003). *Text Types in English 1*. South Yarra, Victoria: Mac Millan Education Australia.
- Ary, Donald., Jacobs, J.C., Sorensen. C., & Razavieh, A. (2010). *Introduction to Research in Education*. Canada. Wadsworthth Cenage Learning.
- Biber, D. & Conrad, S. (2009). *Register, Genre, and Style*. New York: Cambridge University Press.
- Bidduph, Jeanne. (2002). *The Guided Reading Approach: Theory and Research*. New Zealand: Learning Media Limited.
- Bond, Guy L & Pinker, Wasson Miles A. (2009). *Reading Difficulties: Their Diagnosis and Correction*. Englewood Cliffs, NJ: Prentice Hall. Inc.
- Brown, H. Douglas. (2000). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. San Francisco: Addition Wesley Longman.
- Coiro, J. (2003). *Reading comprehension on the internet: Expanding our understanding of reading comprehension to encompass new literacies*.
- Frankel, Jack R and Norman E Wallen. (2009). *How to design and Evaluate Research in Education 7th Edition*. New York: McGraw-Hill.
- Grabe, W and Stoller, F.L. (2002). *Teaching and Researching Reading*. Malaysia: Longman.
- Grabe, W. (2009). *Reading in a Second Language (Moving from Theory to Practice)*. New York: Cambridge University Press.
- Hamalik, Oemar. (1989). *Media Pendidikan*. Bandung: PT. Citra AdityaBakti.
- Homby, A S. (2007). *Oxford Advanced Learners Dictionary of Current English*. New York: Oxford University Press.
- Horney, M A., Anderson-Inman, L. (1999). Supported texts in electronic reading environment. *Reading & Writing Quarterly*, 15, 127-168.
- Isnawati, Ida. (2014). *English Instructional Evaluation 1*. Tulungagung: State Islamic College of Tulungagung.
- Kennedy, Christine. (2002). *Reading Problem. Diagnosis and Remediation*. Englewood Cliffs, NJ: Prentice Hall Inc.
- Knapp, P., Watkins, M. (2005). *Genre, Text, Grammar Technologies for teaching and assessing wtiting*. Sydney: University of New South Wales Press.

- Korat, O. & Shamir, A. (2004). *Do Hebrew electronic books differ from Dutch electronic books? A replication of a Dutch content analysis*. Journal of Computer Assisted Learning, 20, 257-268.
- Kurkjian, C., & Livingston, N. (2005). *The Right Book for The Right Child for The Right Situation*. The Reading Teacher, 58 (8), 786-795.
- Macken, Mary, Mary Kalantzis, Gunther Kress, Jim Martin, Bill Cope, and Joan Rothery. (1990). *A Genre-Based Approach to Teaching Writing, Years 3-6, Book 3. Writing Stories: A Teaching Unit Based on Narratives About Fairy Tales*. Sydney: Directorate of Studies, N.S.W. Department of Education.
- Mikulecky, B.S. (1990). *A Short Course in Teaching Reading Skill*. Reading, MA: Addison-Wesley.
- Moody. (2010). *Using Electronic Books in The Classroom to Enhance Emergent Literacy Skills in Young Children*. Journal of Literacy and Technology. Volume 11, No. 11.
- Moreillon, Judi. (2007). *Collaborative Strategies for Teaching Reading Comprehension*. Chicago: American Library Association.
- Mukarto, Sujatmiko, Josephine, & Kiswara. 2007. *English on Sky 2 for Junior High School Students Year VIII*. Jakarta: Erlangga.
- Nunan, David. (1999). *Second Language Teaching and Learning*. Boston: Heinle & Heinle Publisher.
- _____. (2003). *Language Teaching Methodology*. London: Prentice Hall International.
- Reinking, D. (1998). *Introduction: Synthesizing technological transformations of literacy in a post-typographic world*. In D. Reinking, M.C. McKenna, L.D. Labbo, & R.D. Kieffer (Eds.), *Handbook of literacy and technology: Transformation in a post-typographic world* (pp. xi-xxx). Mahwah, NJ: Elbaum.
- Sadoski, Mark. (2004). *Conceptual Foundations of Teaching Reading*. New York: The Guilford Press.
- Scharer, Patricia L. (2012). *Policy into :What is Reading?*. The Ohio State University College of Education and Human Ecology.
- Spratt, M., A. Pulverness and M. Williams. (2005). *The TKT (Teaching Knowledge Test) Course*. Cambridge: Cambridge University Press.
- Sudijono, Anas. (2008). *Pengantar Evaluasi Pendidikan*. Jakarta: Raja Grafindo (Rajawali Press).
- Sutherland-Smith, W. (2002). *Weaving the literacy web: Changes in reading from page to screen*. Reading Teacher, 55 (7), 662-669.
- Woolley, G. (2011). *Reading Comprehension: Assisting Children with Learning Difficulties*. Springer Science Business Media B.V.