

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presented the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

#### **A. Conclusion**

Based on the study of Mnemonic Acrostic Technique in teaching students' vocabulary in recount text of eighth grade students at MTsN 7 Tulungagung, the result of the research showed that Mnemonic Acrostic is effective to teach vocabulary. There were significant differences on the students' vocabulary achievement before and after being taught by using Mnemonic Acrostic technique. Thus was proved by the result of processing data from SPSS 24.0 version software which was the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected. The significant value of this research was 0.000, standard significant level was 0.050. it could be drawn as  $0.000 < 0.050$  or the significant value was smaller than significant level. Therefore, from the result of data analysis above, it could be concluded that Mnemonic Acrostic technique is effective in teaching students' vocabulary in recount text.

## **B. Suggestion**

Based on the conclusion above, the researcher suggested to English teacher and future researcher as follows:

### **1. English Teacher**

The teachers were suggested to use Mnemonic Acrostic as an alternative technique to increase students' vocabulary. By using this technique, the students could be memorized many vocabularies that they had found, they could remember about vocabulary what they had found. This technique also helped the teacher to motivate the students to find many vocabularies and they could be memorized the words correctly and the students could master the vocabulary better.

### **2. Future Researcher**

The future researcher can use this research to get inspiring idea, they may develop this Mnemonic Acrostic technique in another cases. In addition, the future researcher can use this research as a reference to support some sources their needed.

### **3. Delimitation**

This study has several limitations; first, the treatment was conducted twice but, ideally it must done three until four times in order to complete the

data collection. Second, this study does not used media such as video or picture, the text was only written words and oral memorized word.