

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents six topics related to this chapter. Those include the background of the study, formulation of research problem, the objective of the study, the significance of the study and the definitions of key terms.

A. Background of the study

English have been stated as international language. In Indonesia, English becomes a compulsory subject. It becomes main subject in national examination in the lower level -junior high school- up to university level. Referring to the *kompetensi* mentioned in *peraturan Menteri Pendidikan dan Kebudayaan RI No.64 Tahun 2013*, english learners should master -at least- the basic skills of English. Those are writing, reading, speaking and listening.

Among the basic skills, reading is one of skills which important to learn. Because reading is the gate of knowledge. In teaching learning process, it can be mastered essentially. As mentioned by Brown (2007:185) that reading is the most essential skill in educational context as it can be the assessments for students' general ability. Referring to Harmer (2001:68) that there are some purposes in reading. It can be the language acquisition, the model of good writing and the way to learn language in detail unit, such as vocabulary, grammar, punctuation, sentences arrangements, etc. Based on statement above, reading are necessary for learners in the language acquiring process and

adapting new information. It is the gate which influence students' successful in all of learning process. In Indonesia, almost all of materials are presented in text form. It means the learner should read all of the text to get the point. However, reading is not enough. They need deeper step to learn. They should comprehend the materials all out. It means that they can get the information well and process it as the output of learning.

Theoretically, reading comprehension means reading activity that provides detail information about written text. Then, the learners can define it by their own words or make it understandable -at least- for themselves. However, implementing reading comprehension activities seem not as simple and easy as it is stated. It can be found in MTs Miftahul Huda Karangsono. The ability of students in reading comprehension is still low. Based on teachers' statement, some students think that English is very difficult to comprehend. Some of them get an anxiety when they find unfamiliar words. Students get some problems in identifying main ideas, communicative purposes, references, etc. Referring to the problem, it is very important to apply a suitable technique to improve their reading comprehension. The technique should cover all of students' problems. It may change the classroom atmosphere better than before. It can attract students' enthusiasm in comprehending a text.

Cooperative learning can give new experience in teaching learning process. Students are given a chance to discuss with their friends. In that situation, they learn to become human society. According to Olsen & Kagan (1992), cooperative learning is defined as learning activities that is depended on socially structured.

They may exchange the information about the material. In addition, they may increase the motivation in learning . Among some numbers of cooperative learning techniques, MURDER is chosen to be applied in reading comprehension class. MURDER is a reading technique that was developed by Hytheker, Dansereau, and Rocklin (Kollar, 2006:10). MURDER is acronym from Mood, Understand, Recall, Detect, Elaborate and Review. This technique concern on cognitive psychology perspective. Referring to Fischer and Hesse (2006:11), this technique has two objectives. The first objective, they say that learners are supposed to acquire knowledge about text context. Secondly, they are supposed to acquire text-learning strategies. In line of the study, MURDER is the suitable technique to facilitate students in improving their reading comprehension ability.

There are some studies about M.U.R.D.E.R technique as follows; The research was conducted by Geta Ariani (2012) with the title "*Improving Reading Comprehension Using Mood, Understand, Recall, Detect, Elaborate, and Review (MURDER) A Classroom Action Research at Eleventh Grade Students of SMA Negeri 2 Karanganyar in the Academic Year of 2011/2012*". She focused on improving students reading comprehension through MURDER technique. The result of this research says that MURDER technique give significant improvement for students' score and students' motivation in reading class. The next related studies come from Salmia Nur Ardiani (2015) with the title "*The Use of MURDER technique in Teaching Reading*". She focused on teaching learning process in reading. The research is successful in improving students' ability and built students' interested in reading. Another research come from Ni Wayan

Krismayani with the title "*The Application of MURDER Technique to Improve Reading Comprehension*". Based on this research, this technique can improve students' participations and get their attention in reading. The research from I Wayan Ardika (2014) with the title "*The Implementation of MURDER Technique to Improve Reading Comprehension of the Eleventh Grade Students at SMK Widya Wisata Graha Amlapura in Academic Year 2013/2014*". The result of this study says that MURDER technique is effective and give significant improvement for students.

Based on the problem and proposed solution above, the researcher interested to conduct a study entitled "The Implementation of MURDER Technique to Enhance Students' Reading Comprehension of Second Grade at MTs Miftahul Huda Karangsono in the Academic Year 2018/2019."

B. Formulation of Research Problem

Referring to the background of the study previously, the researcher formulate the research problem as follows:

1. How does MURDER technique enhance students' reading comprehension at the second grade of MTs Miftahul Huda Karangsono?

C. The Objective of the study

In line with the formulation of research problem, the aim of this research is to know the enhancement of students' reading comprehension at the second grade of MTs Miftahul Huda Karangsono through MURDER technique.

D. Significance of the study

This research may give reference and inspiration :

- For teachers

The technique may be used to conduct in teaching reading. Hopefully, this study can give any inspiration about reading teaching technique. Teachers can use it to attract students in reading lesson and build new atmosphere in reading class. So, they will feel better and get new spirit in learning - especially in reading

- For students

Hopefully, the result of this study can help students to get a new experience in learning reading comprehension. They can select suitable technique to help them in understanding reading materials.

- For the next researcher

The technique may increase the next researcher information about various techniques in teaching reading -MURDER is one of the technique- which it can be reference in the future. It can educate them how this technique run. The result of this study may enrich and enlarge their knowledge about MURDER technique.

E. Organization of the Study

This thesis consists of five chapters. Each chapter discusses as follows: Chapter I contains introduction which covers the background of the study, research problems, objective of the study, significant of the study, and organization of the study. Chapter II is theoretical framework. It consists of the underlying theories that include reading ability, types of reading ability, MURDER strategy, procedure of MURDER strategy, process of using MURDER strategy, relation between MURDER strategy and reading, reading assessment, rubric teaching reading, reading indicator and strategy of teaching reading. Chapter III explains about methodology of research which consists of setting of the research, subject of the research, method of the research, time allocation, procedure of the research, techniques of collecting data, and technique of analyzing data. Chapter IV explains the data analyzes. It is about the result findings and discussion about the research. Chapter V explains the last part of thesis by giving conclusion and suggestion.