

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is to conclude the result of this study and to suggest others after conducting this research. Below are the conclusion and suggestion of the study.

A. Conclusion

Based on the result of the study, it can be concluded that using the MURDER technique can enhance student's reading comprehension, because student's score of reading comprehension can achieve the criteria of success. There some conclusions can be described as the answer of the research questions of this study.

MURDER technique is one of alternative technique in reading class. This technique is acronym from mood, understand, recall, detect, elaborate, and review. This technique is one types of cooperative learning. It means that this technique will be done in pairs or group. In the mood stage, students should attempt to find a time and place that set a positive mood. In understand stage, they marks any information in the text that he or she does not understand. In recall stage, the students should attempt to paraphrase and note everything that he or she learned. In detect stage, students should go back over each topic that he or she marked earlier and reread that material in an attempt to understand that material better. In elaborate stage, the students should go back and start asking and attempting to answer questions about the specific topics that he or she still does not understand even

after completing the detect step. In the last stage, review, all of the material that the students actually does understand in order to refresh material in the students' mind. The students' roles in this technique are recaller and detector. The recaller should retell the story as briefly as possible based on the main idea for each paragraph. The detector should listen carefully and write down every important information. Last, they share their information and collected it as their review or summarize.

B. Suggestions

Based on the result of classroom action research (CAR), it showed that the implementation of MURDER technique can enhance student's reading comprehension in recount text. So, the researcher wants to give some suggestions for the English teacher, the students and the future researcher. The suggestions as follow:

1. English teacher

For the English teacher if want to use this technique should give attention to manage the time because there are six stage should be followed. This technique is one of alternative technique for teaching-learning in the class which is could motivate students to be more interesting to study and not bored in teaching learning process.

2. The students

The students should be more active in teaching-learning activity in the class using this technique; this technique can motivate them and also can enhance their reading comprehension.

3. The further researchers

The further researchers should have better preparation in conducting the technique and the suitable task with the condition of the students before conducting teaching and learning process. For the further researcher, especially who interested in reading comprehension it is suggest to use another effective teaching reading technique. So, the result of the research finding can be used for the other teacher and this study can be used to references.

C. DELIMITATION

There were some weaknesses that were found in this study such as the limited time, the students' comprehension and motivation, the condition of the some students who had low concentration to their friends explanation. The weaknesses of this research could be used as the reference to do better in conducting reading techniques in class.