CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions of the research and suggestion. The conclusions are presented based on the result of the data analysis of the research. In addition, suggestions are given to the English teacher, students, and the future researcher.

A. Conclusion

After the researcher finished the previous chapters, the researcher would like to present the conclusions are the results of the research on the effect of using Cooperative Script Method toward students' speaking ability at the first grade of MA Hasanuddin Siraman Blitar. The researcher can conclude the result of the research as follows:

1. The students' speaking ability taught by using Cooperative Script Method was good. Their mean score in pretest was low than posttest. It can be seen from their mean score of pretest was 62.81. And their mean score of posttest was 86.81.

2. The students' speaking ability taught by using Conventional Method was average. Their mean score in pretest was low than posttest. It can be seen from their mean score of pretest was 60.05. And their mean score of posttest was 62.82.

3. Based on the statistical analysis using Independent Sample T-test with IBM SPSS Statistics 23 at the significant level of 0.05 the result of T-test showed that significant value (sign-2 tailed) was 0.000, and it was

smaller than 0.05 (0.000 < 0.05). Therefore, the null hypothesis (H_o) saying that there was no a significant difference score of the student' speaking ability between students' taught by using Cooperative Script Method and those taught by using Conventional Method was rejected. And alternative hypothesis (H_a) saying that there was a significant difference score of the students' speaking ability between students' taught by using Cooperative Script Method and those taught without using Cooperative Script Method was accepted. It means there was a significance different score of the students' speaking ability between students' taught by using Cooperative Script Method and those taught without using Cooperative Script Method. So, Cooperative Script Method was effective toward students' speaking ability at the first grade of MA Hasanuddin Siraman Blitar.

B. Suggestion

The finding of the research score shows that there was significance different on the students' speaking ability between students' who were taught by using Cooperative Script Method and the students' speaking ability that were taught without using Cooperative Script Method. So, some suggestion addressed to the following persons:

1. Teacher

To make a good situation and condition in the teaching and learning process, the teacher should an appropriate method in order to interact the students' attention. So, the teaching and learning process

will not monotonous. One of appropriate method suggested for the teacher is Cooperative Script Method, especially to teach speaking at Senior High School. In this method, the teacher needs to give stimulus to the students by asking and answering in the classroom. The teacher asks students to work in the small group or work in pair, then can help students to share their idea. So, the English teacher should select the methods that were not only interesting but also appropriate with the subject and students' needs.

2. Students

   The student should improve their English achievement, especially in mastering speaking ability using Cooperative Script Method. They can start to speak in the pairs. They could feel confidents and easy to share their idea when they speak to their friends.

3. Future Researcher

   The researcher hopes for the further researcher to conduct a research that is related to use Cooperative Script Method to teach speaking more detail. Based on the result of the research that the using Cooperative Script Method are effective in learning speaking. So, the further researcher can conduct a research in different field (genres or level) by using quantitative design or classroom action research to know whether Cooperative Script Method is even more effective or not.