

ABSTRACT

Mufidah, Amirotul. NIM. 17203153115. 2019. *The Effectiveness of Cooperative Script to Improve Students Reading Comprehension of the first grade students at MA Hasanuddin Siraman in The Academic Year 2018/2019* . Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Faizatul Istiqomah, M.Ed.

Keywords: Effectiveness, Cooperative Script, Reading Comprehension.

Mastering Reading could be the English skill for success in educational context. Through reading, students can get new information and knowledge. In improving the student's achievement, the teacher has an important role in teaching reading. The teacher should be creative in finding better technique to deliver the materials. Therefore, Cooperative Script technique is one strategy which can be used to solve the problems in understanding narrative text on reading comprehension.

The formulation of the research problem was “ Is there any significant different score in the student's reading comprehension skill between being taught with and without using cooperative Script at the first grade of MA Hasanuddin Siraman in the academic year 2018/2019.”

The research design of this study was quasi experimental design with quantitative approach. The population is the first grade students of MA Hasanuddin Siraman. The number of the population was 90 students. In taking the sample, the researcher used purposive sampling. XIPS class was chosen as a control group consisted of 30 students and XIPA 1 as an experimental group consisted of 30 students. The data were gathered through test which were delivered into the pre-test and post-test. The data analysis was using Independent Sample t-test by using Statistical Package for the Social Science (SPSS) 23.00.

The result showed that the students' mean score in experimental group before being taught using Cooperative Script Technique was 59.67 and the students' mean score after being taught using Cooperative Script Technique by was 80.00. In the control group also there is improvement mean score from 53.67 became 60.33. However, the improvement in experimental group was higher than control group. In addition, the result of the statistical computation used Independent Sample t-test with SPSS 23.00, showed that the significance value is 0.00. It means that the significance value is smaller than the significance level ($0.00 < 0.05$).

The result of significance value indicates that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It means there was a significant effect of using Cooperative Script Technique on students' achievement in reading comprehension in MA Hasanuddin Siraman. Therefore, the use of Cooperative Script Technique on reading ability of narrative text is effective to improve students' reading comprehension.

ABSTRAK

Mufidah, Amirotul. NIM. 17203153115. 2019. *The Effectiveness of Cooperative Script to Improve Students Reading Comprehension of the first grade students at MA Hasanuddin Siraman in The Academic Year 2018/2019* Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Faizatul Istiqomah, M.Ed.

Kata Kunci: Effectiveness, Cooperative Script, Reading Comprehension.

Penguasaan Reading dapat menjadi keterampilan Bahasa Inggris yang sangat penting untuk keberhasilan dalam konteks pendidikan. Melalui kegiatan membaca, siswa memperoleh banyak informasi dan pengetahuan baru. Dalam meningkatkan prestasi membaca siswa, guru memiliki peran penting dalam kegiatan mengajar. Guru diharuskan lebih kreatif untuk menggunakan teknik yang terbaik dalam menyampaikan materi. Oleh karena itu, *Cooperative Script Technique* merupakan salah satu strategi yang dapat digunakan untuk mengatasi kesulitan siswa dalam memahami teks naratif dalam kemampuan pemahaman membaca.

Dari deskripsi diatas, rumusan masalah pada penelitian ini adalah: Apakah terdapat perbedaan nilai yang signifikan pada kemampuan pemahaman siswa antara yang diajar menggunakan teknik kooperatif skrip dan yang tidak di kelas sepuluh MA Hasanddin Siraman tahun ajaran 2018/2019.

Penulis menggunakan Desain penelitian kuasai eksperimental dengan pendekatan kuantitatif. Populasi penelitian ini adalah seluruh siswa kelas sepuluh. Jumlah dari seluruh populasi sebanyak 90 siswa. Dalam kegiatan mengambil sampel, peneliti menggunakan purposive sampling. Melalui teknik ini, kelas XIPS terpilih sebagai kelas control yang terdiri dari 30 siswa dan X IPA 1 sebagai kelas eksperimen yang terdiri dari 30 siswa. Data diperoleh melalui tes yang dikumpulkan melalui pre-test dan post-test. Analisis data menggunakan independent sample t-test dengan menggunakan Statistical Package for the Social Science (SPSS) 23.00.

Hasil menunjukan bahwa nilai rata-rata siswa di grup eksperimental sebelum diajar menggunakan strategi question answer relationship 59.67 dan nilai rata-rata sesudah diajar menggunakan teknik kooperatif skrip adalah 80.00. Sedangkan di grup control juga terdapat peningkatan nilai rata-rata dari 53.67 menjadi 60.33. Tetapi, peningkatan nilai rata-rata di grup eksperimental lebih tinggi di banding grup kontrol. Selain itu, hasil penghitungan

menggunakan Independent Sample t-test dengan SPSS 23.00 menunjukkan bahwa nilai signifikan adalah 0.00. Itu berarti bahwa nilai signifikan lebih kecil dibanding level signifikan ($0.00 < 0.05$).

Hasil nilai signifikan mengindikasikan bahwa hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Itu artinya terdapat efek yang signifikan menggunakan cooperative script technique pada pencapaian siswa dalam pemahaman membaca di MA Hasanuddin Siraman. Jadi, bisa disimpulkan bahwa menggunakan cooperative script technique pada kemampuan membaca teks naratif efektif untuk meningkatkan kemampuan pemahaman membaca siswa.