CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents conclusion and suggestion in this research. Each of the items is discussed as follows.

A. Conclusion

Based on the findings and discussions on students' result, it can be concluded that Write-Around Technique effective to use in teaching writing descriptive text of first grade at SMPN 6 Kediri in the academic year 2018/2019. It can be seen from Table 4.12 that the students' gain score in experiment class was 6.11 and the students' gain score in control class was 3.33. It means that the post-test in experiment class was better that the post-test score in control class. Meanwhile, based on Table 4.13 it showed that sig. (2 tailed) was 0.003 smaller than sig level 0.050 or $0.003 < 0.050$. Therefore, the null hypotesis (Ho) saying that there is no effectiveness of Write Around Technique on students' achievement in writing descriptive text at first grade of SMPN 6 Kediri in the academic year 2018/2019 was rejected and alternative hypotesis (Ha) saying that there is effectiveness of Write Around Technique on students' achievement in writing descriptive text at first grade of SMPN 6 Kediri in the academic year 2018/2019 was accepted. Additionally, one of the previous studies that has similar variable with the present research those are on the teaching technique that was observed and the kind of text that was observed also found the same resulst in different level that was on second grade or eight grade.

B. Suggestion

1. Teachers of English

    English teachers are suggested to apply the Write-Around Technique as an alternative technique to teach writing, especially descriptive text at Junior High School.

2. The next researcher

    The next researcher who conduct other research under the same field, the result of this research can be used as additional reference with different discussion.