

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

This is the last chapter in this research which giving conclusion and suggestion. In this chapter, the researcher presents the conclusion and suggestion based on the findings and analysis of the research done by the researcher.

#### **A. Conclusion**

Based on the research was finding kinds of directive acts utterances used by Obama in speech script President Obama's Farewell Address in the previous chapter, from this speech script President Obama's Farewell Address that's founded at least 33 utterances contains directive acts by the researcher. Therefore, the kinds of paradigm case of directive acts covering are 7 ordering, 8 requesting, 11 advising and 7 suggesting.

Based on total number of kinds of directive acts found in the speech of President Obama's Farewell Address, it shows that most dominant appearance of kinds of directive acts is advising. In addition, because it is in accordance with the findings which are: (a) Formal, experience required to give advice, (b) highly commercialized under consultancy services, (c) highly implemented and followed, (d) challenges may exist if you fail to follow advice, (e) the recommendation, instruction, and adjuration, etc. Furthermore, it also matches the findings of Obama's speech meaning which are ordering, requesting and suggesting have less number than advising.

#### **B. Suggestion**

Based on the conclusion of the research about directive acts used by the speaker in the speech script "President Obama's Farewell Address", the researcher going to give some points that can be suggested for the reader, the student of English Department, the English lecturer, the future research as follows:

### **1. The Readers**

The researcher wants this research can help for the readers because during in public we should choosing the word that agrees with a context that we wanted. Absolutely, we can differentiate which are ordering, requesting, advising and suggesting contains directive acts.

### **2. The Learner**

The researcher wants this research can be motivated for the learner that using an exact word in public speaking or speech, Besides, they can use directive acts in daily life.

### **3. The English Lecturer**

The researcher hopes this research can help to add their reference when they are teaching about public speaking or speech. After that, the lecturer can also use the result of this research to become a benchmark for the quality of learner's speech.

### **4. The Other researcher**

The researcher hopes this research help easier for the other researcher that want research with speech. Absolutely, this research which is recommended for the other researcher especially contains directive acts.