

TABLE OF CONTENT

COVER PAGE	i
ADVISORS' APPROVAL SHEET	ii
BOARD OF EXAMINERS' APPROVAL SHEET	iii
MOTTO	iv
DEDIATION	x
DECLARATION OF AUTHORSHIP	xii
ABSTRACT	viii
ABSTRAK	x
ACKNOWLEDGEMENT	xii
TABLE OF CONTENT	xiv
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Formulation of the Research.....	5
C. The objectives of the Research	5
D. Significance of the Study.....	5
E. Scope and Limitation of the Research	6
F. The definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. General Concepts of Reading	8
1. Definition of Reading.....	8
2. The Purpose of Reading.....	10
B. Teaching Reading	12
1. The concept of Teaching Reading	12
2. Testing Reading	14
C. Reading Comprehension	16

1. Definition of Reading Comprehension	16
D. Narrative Text	12
1. The concept of Narrative Text	17
2. Reading Comprehension of Narrative Text	21
E. 3-2-1 Strategy	22
1. The definition of 3-2-1 Strategy	22
2. The procedure of Implementation 3-2-1 Strategy	23
3. Advantages of 3-2-1 Strategy	25
F. Previous Studies	26

CHAPTER III RESEARCH METHOD

A. Research Design	29
B. Population, Sample, and Sampling	31
C. Variable of Research.....	33
D. Research Instrument	34
E. Validity and Reliability Testing	35
F. Normality and Homogeneity Testing	41
G. Data Collecting Method.....	44
H. Data Analysis	45

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. The Description of Data.....	47
1. Data Presentation in Control Class	49
2. Data Presentation in Experimental Class.....	56
3. Difference of Statistical Data in Posttest of and Experimental Group.....	62
B. Hypothesis Testing	66
C. Discussion.....	68

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions.....	72
B. Suggestions	73

REFERENCES	75
APPENDICES	79