

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

This chapter describes the result of the research based on the data collection. The data are presented based on the two cycle were conducted and each of which consist of planning, implementing, observing, and reflecting. The discussion presents the improvement of the students achievement in English class.

A. Research Findings

A.1 The result of reflection in the first cycle.

The first cycle held on Monday, 29 April 2019. In the first cycle, the researcher applied the model of teaching procedure text using by origami in the class. Firstly, the researcher explain the teaching method strategy is Think Pair Share (TPS). Think Pair Share is collaborative learning strategy in which students work together to solve a problem. This strategy not focused on teacher, but teacher give a more time for students to learning in the group, to thinking together, and after ready they can share the result of study with other gorup in the class. Why the researcher use Think Pair Share ?. Because with this strategy it teaches students to share ideas with classmated and build oral communication skills. It can helps focus attention and engage students in their class.

Secondly, the researcher gave origami paper to five group consist by four member. Then the researcher gave a test for students to make a creativity project using origami paper and write the result in procedure text. The researcher just control the class when the students work together in their group. The students can