

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions from the findings and discussions in the chapter 4. While the suggestions are propose to English teacher , students in junior high school, and the researcher.

A. Conclusion.

The study was used the Classroom Action Research (CAR) method to solve students problem. In this study, the researcher used the Kemmis and Mc. Taggart design consisted of four phases. Those were planning, implementing, observing, and reflecting. Based on the phase that had did by the researcher, it could be summarized that, this study was succesfullyin improving students writing ability using origami art at the seventh grade MTs Darul Hikmah Tawang Sari Tulungagung in academic year 2018 / 2019. In addition the students more active in teaching learning process.

By analyzing students score in preliminary study, the researcher found that the students score were low. Their mastery of writing ability needed to be improved. Only 2 students among 18 students could pass the test in preliminary study.

From the firts cycle, the researcher found out that the students writing ability was increasing. There were 5 students who passed writing test while 15 students were unsuccess. However this cycle was unsuccessful.

Then from second cycle, there was a significance development in the students writing ability. In the second cycle, there were 8 students got a score above 75 or standart of minimum score and 12 students got the right score of criteria of success.

From this research, it can be concluded that using origami can improve the students' writing ability.

B. Suggestion

In this study the writer would like to offer some suggestions to improve the students' writing skills in order to get better results. Based on the results of classroom action research, the researcher proposes some suggestions to the following persons.

1. The teacher

It is suggested for English teachers to improve students' writing ability through strategies appropriate with the material. The students will be motivated and interested in teaching and learning processes.

2. The students

From the action research done especially in MTs Darul Hikmah Tawang Sari Tulungagung, the technique will help the students to improve their writing ability. Teachers are advised to use strategies continuously because these have many advantages in supporting the teaching learning process.

3. The next researcher

For further researchers, this study can be used as a contribution to do further research, especially in the junior high school with different subjects, or different designs, such as to improve students' writing ability.