

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher discusses the research conclusion and suggestion. The research conclusion is to answer the problem statements so answering about the objective of the study. The suggestion is used to give the suggestion to the teacher, the students and the other researcher for the future research.

A. Conclusion

Based on the research finding and the discussion of the research finding has been provided in the purpose in the previous chapter. The researcher explained the conclusion of research according to the objective of the study. Based on the study that has been conducted, the result brings to the following conclusion that there is a positive correlation between student's habit in listening to English song (X) and vocabulary mastery (Y) of tenth grade students of MA Sunan Ampel Pare Kediri in the academic year of 2018/ 2019. At the level significant 0.05 and the number of respondents are 30, the sig (2-tailed) is 0.000. It is lower than 0.05 so the correlation is significant and is has a strong correlation.

B. Suggestion

After the researcher draws the conclusion of the research, the researcher is going to present the suggestion to the teacher, students and the other researcher

dealing with , habit of listening to English song and vocabulary mastery. The suggestions given by the researcher are as follow:

1. For the Teacher

- a. Teaching English is not easy, the teacher should uses habits and appropriate media to teach English because students still believe that learning English language is difficult.
- b. English teacher is a motivator and stimulator. The teacher should support the students' expectation about vocabulary mastery.
- c. The teacher should encourage the students to have and use dictionary as a tool to help them with difficult words, so their vocabulary will increase.
- d. The teacher should also give a high motivation to the students to read more and more English literature.
- e. Teacher can use English song to teach as a media in listening.

2. For Students

- a. The students should be active in the teaching and learning process and do more practices in the class or out of class.
- b. The students have to enrich the listening skill to understand what the content of the English context
 - a. The students are suggested to get used to singing English song, in their spare time to support them to add the new vocabulary.
 - b. The researcher recommended to uses English song as the media to students habit in listening skill.

- c. The students should realize that having sensitively in study new word with high interest to understanding vocabulary
- d. The students should realize that with love to study language will help them to improve their vocabulary mastery.

1. For other researcher

The researcher realizes this research paper is not perfect. There are still many weaknesses dealing with the theory or the other because of the limited skill of the researcher. He also understands that this research paper only gives a little contribution to learning English. The other researcher perhaps can develop this research with their own material and other method which are suitable for students in order to give new dimension in world of education. The researcher focused on the correlation between habit in listening to English song and their vocabulary mastery. Therefore, it is suggested for the next researcher to investigate the correlation between vocabulary mastery and the other skills. However, the researcher is sure that it will be useful and this research can be used as starting to investigate the topic more completely and comprehensively.