

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

A. Conclusion

Based in the purpose of Herringbone technique to teaching reading, according to Suriani (2013:5) Herringbone technique helps the student's for encoding the information in a manner that enhances their ability to answer a question. Beside that Herringbone technique also helps the students spend a few times while they are reading the text.

Based on the result of using Herringbone technique in reading narrative text on 10th grade students of MA Darul Huda Wonodadi, it is concluded that, Herringbone technique is effective to use to improve students achievement in reading narrative text. Based on the result of processing data from SPSS 24.0 version software shows that the alternative hypothesis (Ha) is accepted and the null hypothesis (H0) is rejected. The significant value of this research is 0.000, standard significant level is 0.050. It can be drawn as $0.000 < 0.050$ or the significant value is smaller than significant level. So, from this study can be seen that there is a significant difference between student's

achievement before and after being taught by using Herringbone technique.

Based on the previous study, the first study is a thesis from M. Rijjal Septawan and the second study is a journal that published by Muhammad Arid showed that both of them has same result, which is Herringbone technique is effective e in improving reading comprehension of the students. So, it can be concluded that Herringbone technique is effective to reaching Reading.

B. Suggestions

Based on the conclusion above, the researcher suggests to English teacher, the student and future researcher as follows:

1. The English Teacher

The teachers are suggested to use Herringbone technique as an alternative technique in teaching reading narrative text and to increase students reading achievement, because in this technique students were directed in answering 5W+1H during reading a text. This study shows that using Herringbone technique can improve student's reading comprehension of narrative text.

2. The Students

The students are suggested to use this technique to help find the important information in a text that can enhance their ability to answer a question. Herringbone technique also helps the students spend a few times while they are reading the text. So, the students will not get bored when they read narrative text.

3. Future Researcher

The future research can use this research to get an inspiring idea, they may develop this Herringbone technique in other cases. In addition, the future researchers who intend to conduct the research more detail about the effect of using Herringbone technique for teaching reading comprehension, the writer hopes that the research findings can be used as a starting point of the future.