

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents conclusion and suggestion. The conclusion is substantively tied up with the research finding as the answer of research question and also summarizes of discussion of the research finding. Meanwhile, the suggestion is a reflection of the presentation of the research finding, the discussion and the conclusion.

#### **A. Conclusion**

Bulletin Board is briefly known as one kind of instructional media. It's visible with some pictures, chart, written text, etc. Bulletin board is also useful of communication as well as a powerful vehicle of information and effective aid in language teaching and learning. Through the analysis of the findings gained from the students' writing pre-test and post-test, it was concluded that the contribution of Bulletin board in writing led to a higher level of writing improvement. Using Bulletin board media helps students in submitting their works to easy and interesting. The findings revealed that after using Bulletin board media in post-test, the students' score were significantly better. Therefore, consequently, after doing some statistical test indicating that Bulletin board media was effective, the researcher concluded that Bulletin board is a useful way of increasing students' achievement in writing descriptive text and can play an important role in teaching writing to the seventh grade students of MTsN 4 Tulungagung.

Based on research problems and research objectives and also the findings in previous chapter it can be concluded:

- a. The students' score of writing achievement before taught by using bulletin board media is enough because the mean of the total score of students is 61.60 in which mean is the average score taken from total score of the whole students divided by the total students.
- b. The students' score of writing achievement after taught by using bulletin board media is good because the mean of the total score of students is 73.83 in which mean is the average score taken from total score of the whole students divided by the total students.
- c. The effectiveness of using bulletin board media by the result of data analysis, in which, if the significant level is less than 0.05. It, means alternative hypothesis ( $H_a$ ) is accepted. While, if the significant level is more than 0.05, the null hypothesis ( $H_o$ ) is accepted. Therefore, the findings show sig. (2- tailed) is 0.000. It less than 0.05 ( $0.000 < 0.05$ ). Therefore, Hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_o$ ) is rejected.

Finally, based on the explanation above, it means that there is significant different of students' writing descriptive text before and after taught by using bulletin board media.

**B. Suggestion**

Several suggestions that the researcher would like to propose based on the conclusion are as follows:

**1. Suggestions for the English Teacher**

The writer suggests that the teacher should use various media in the classroom like Bulletin board media, because it can motivate, stimulate, and facilitate their students and they will not get boring to writing.

**2. Suggestion for the students**

Bulletin board media can be a motivation to improve their skill in writing to produce a descriptive text and this media can be use to make their product to be interesting.

**3. Suggestion for further researcher**

The further researchers can investigate the effectiveness of Bulletin board media on the other kinds of text, for examples argumentative text, procedure text, recount text, or on other skill such as reading, listening, or speaking.