

## **CHAPTER VI**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents the conclusions and suggestions of this study. The conclusions were drawn based on the findings and the discussion in the previous chapter. Meanwhile, the suggestions were based on the conclusions.

#### **A. CONCLUSION**

Based on the research findings, the English teacher of MAN 1 Tulungagung adopted problem based learning as the strategy to implementation scientific approach with procedures such as observing, questioning, experimenting, associating and communicating and the teacher used some techniques such as lecturing, discussion, and questioning in teaching English for tenth acceleration class at MAN 1 Tulungagung. For the material used by the teacher and student based on the “Kretif English Book” with the topic was about giving suggestion and offer. For the biggest portion of evaluation was used non-authentic assessment that also given the biggest emphasis on cognitive domain. It is not same as the mandate of 2013 curriculum in Pemdikbud to use authentic assessment and media used by the teacher was picture and whiteboard.

Based on research findings, the result of this study showed that there were many different activities in each step of Scientific Approach depending on the instructional objectives. In observing phase all of students prepared their book and also prepared themselves after the teacher gave the instruction. The activity was observed dialogue text about giving suggestion and offer which illustrated by

pictured. The students were also asked to read dialogue aloud after teachers' reading. In questioning phase, the teacher gave stimulus in order students to be active. In experimenting phase, the teacher gave different problems, did identification and made examples. In associating phase, the students analyze and identified dialogue and drama text. In communicating phase, the students present the result of analyze, identified the text and practice Drama in front of the class.

## **B. SUGGESTION**

In relation to the conclusions above, the researcher would like to give several suggestions to the English teacher and future researchers. The researcher hope, it can at least become an input in determining the appropriate teaching technique, method and media in which can improve the teachers' skill in implementing the 2013 Curriculum especially in English subject at senior high school level as follows:

1. For the English teacher, it would be better if the teacher used variety of method in order to avoid the students felt bored and the teacher needs to dig up the information about media so that way not consists monotonous in learning process then, the used of media in teaching learning process should can passed optimal.

2. For the future researcher, it would be helped the next researcher as the source to conduct the next research with the similar to problem of implementation Scientific Approach in 2013 Curriculum.