

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter.

A. Conclusion

This study is aimed to get empirical evidence about the effectiveness of Teacher's Indirect Corrective Feedback on students' writing descriptive text, especially for Tenth Graders of MA Al Ma'arif Tulungagung. It is needed to do this study to prove the theories and previous related studies that had been mentioned in the previous chapter.

Based on the finding, it can be synthesized that Teacher's Indirect Corrective Feedback has a significant effectiveness on students' writing descriptive text at Tenth Graders of MA Al Ma'arif Tulungagung. There was a significant difference in the writing score of students before and after taught by using Teacher's Indirect Corrective Feedback. It is proved by the result of hypothesis test by using significance 0.05. H_a is accepted and H_o is rejected. The significant value of this research is 0.000, standard

significant level is 0.05. It can be drawn as $0.000 < 0.05$ or the significant value is smaller than significant level.

As the conclusion, it could be interpreted that Teacher's Indirect Corrective Feedback can improve student's descriptive writing achievement in all aspects of writing. So, it can be said That Teacher's Indirect Corrective Feedback is a suitable additional step in teaching writing.

B. Suggestion

The researcher wants to give the following suggestions based on the conclusion above:

1. The English teachers are truly suggested to implement and develop this technique of Teacher's Indirect Corrective Feedback in a small classes particularly in descriptive text-writing session in order to create a more active and effective class as well as enhance the students' writing skill. Moreover, this technique may enlarge the teachers' knowledge of the other various teaching techniques similar to this one.
2. The students, to increase the ability in writing descriptive text activity which was variety and exciting.
3. The other researcher, this research finding was a material which can be developed further and deeper by adding other variables or expanding the sample ranges.