**CHAPTER IV**

**FINDING**

In this chapter the researcher present the finding of the study through some steps as mention in data analysis. As the previously mentioned, this study is an attempt to present an analysis on the content of English textbook “Let’s Talk” that published by Pakar Raya in 2005.

1. **Data finding**

**Unit 1 (Spoken Cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Look at the picture, answer the question
3. Listen to your teacher. Repeat after him /her. Read the expression aloud.
4. What expression you can find in the dialogue?
5. Look at the pictures. Listen to your teacher. Repeat after him /her.
6. Remember the patterns.
7. Look at the picture. Complete the sentences using the correct words. Number one has been done for you.
8. Fill in the blanks with the correct verb forms. What animals are they? Match the description with the pictures.

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1. **Modeling of the Text (MOT)**
2. Look at the pictures. Listen to your teacher. Make note if necessary.
3. Close your book and listen to your teacher. Later open your book and read the dialogs in pairs. Act them out.
4. Read the following guessing game. Think of some other animals. Do the same thing with your friend.
5. Listen to your teacher carefully. He/she will describe some animals. Guess what animals they are.
6. **Joint Construction of the Text (JCOT)**
7. Describe each animal below aloud. Answer the question to help you.
8. Look at the pictures. Study the following situation. Make dialog with your friend. Perform the dialogs in front of the class.
9. Study the problems. Make dialogs. Perform the dialogs. You can prepare the dialogs at home.
10. **Independent Construction of the Text (ICOT)**
11. Describe your favorite animal. Say it in front of the class.
12. Observe the picture and describe it aloud.
13. What is the boy doing? What is he thinking? Tell your friends about it.
14. Suppose you are a bee that lives in a hive. Describe what it is like to be in.

**Unit 1 (Written cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Enrich your vocabulary.
3. Read the advertisement. Answer the questions.
4. Remember the patterns
5. Look at the pictures. Describe them. Look at the example.
6. Write the sentences as in the example.
7. Read the data. do as example.
8. Complete the sentences with superlative forms. Don’t forget to use the
9. **Modeling of the Text (MOT)**
10. Read the text. Study the structure of the text.
11. Complete the following sentences based on the text in task H.
12. Read the report. Answer the questions.
13. Fill in the form with the descriptions provided in the box.
14. Read this e-mail. Answer the questions.
15. **Joint construction of the Text (JCOT)**
16. Read the text. Look up your dictionary if necessary. Complete it with the correct forms of adjectives.
17. Look at the picture. Describe it. Mind the structure of the text.
18. Read the poem. Make a similar poem. Show it to your friends.
19. Read the instructions. Solve the problems with your friends.
20. **Independent Construction of the Text (ICOT)**
21. Suppose you are Amy who got a letter from Rian. Can you imagine the letter you wrote to Rian? With the reply.
22. Write e-mail to your friend. Tell him/her your favorite animal.
23. Describe the picture. What is going on there? Follow the structure of the descriptive text.

**Unit 2 (Spoken cycle)**

1. **Building Knowledge of the Field (BKOF)**
	1. Look at the pictures. Read the sentences. What do they tell you about?
	2. Listen to your teacher. Repeat after him/her. Read the expression aloud.
	3. Listen to your teacher. Repeat after him/her. Read the expression aloud.
	4. Listen to your teacher. Repeat after him/her. Perform the dialogs with a friend.
	5. Listen to your teacher. Repeat after him/her. Read the words aloud. Copy them in to your own book.
	6. Look at the pictures. Complete the sentences with correct words. Read your answer aloud.
	7. You have learned the simple past tense. Do you remember when you use simple past tense? What adverbs of time are used as the time signals?
	8. Complete the sentences with the correct forms of the verbs. When you have finished, read your work aloud.
	9. In a pairs, make five sentences using the words below. When you have finished, read your work aloud.
2. **Modeling of the Text (MOT)**
3. Your teacher will tell you a good story. You will hear the following words. Read them and find their meanings in your dictionary.
4. Now, listen to your teacher carefully. Make some note if necessary. The answer the questions.
5. Close your book and listen to your teacher. Repeat after him/her. Later open your book and perform the dialogs in pairs.
6. **Joint Construction of the Text (JCOT)**
7. Work in pairs. Complete the dialogs with suitable expressions. When you have finished, perform the dialogs in front of the class.
8. Work in pairs. Make dialogs based on the following situation. When you have finished, perform the dialogs in front of the class.
9. Look at the picture. Answer the question.
10. Do the task in a group.
11. **Independent Construction of the Text (ICOT)**
12. Look at the pictures. Make dialog using the words provided. Perform those dialogs with your friend.
13. Home work. Find an interesting story from a magazine, a newspaper or the internet. Retell the story using your own words.
14. Let’s tell a story. Choose one of the situations.

**Unit 2 (Writing Cycle)**

1. **Building knowledge of the field (BKOF)**
	1. Look at the picture. Answer the questions.
	2. Read the words. Match the words in column A with their meaning in column B correctly.
	3. Complete the sentences with suitable words in column A from column B. Mind your tenses when you choose the verbs, when you have finished, read your work aloud.
	4. Work in groups of four students. How many words you can make from these letters? When you have finished, read your work aloud.
	5. You want to say that you like someone or something better than others or other things. What would you say?
	6. Fill in the blank with prefer …to/ like ….better than or would rather…than. Read your work aloud.
	7. Look at the pictures. Make sentences based on them. Number one has been done for you as an example.
	8. Answer the following questions about your self. Use prefer …to/ like… better than or would rather …than. Give your reasons
2. **Modeling of the Text (MOT)**
	1. Read the text aloud using proper pronunciation. Study the structure of the text. Answer the questions that follow.
	2. Home work. Find a story written in English. Identify the structure of the story. Share your work in the class.
	3. Study the following invitation letters. Study the structure of the letters.
3. **Joint construction of the Text (JCOT)**
	1. Which one is the invitation letter? Identify the structure of the letter.
	2. Work in pairs. Rearrange the jumbled paragraphs into a proper story. Put number 1, 2, 3 etc. before each text. Read your work aloud when you have finished.
	3. Complete the story with suitable words in the box. When you have finished read your work aloud.
	4. Work in groups of four or five students. Write a story based on a series of these pictures. Use the sentences under the pictures to begin your story. When you have finished, read your story aloud.
4. **Independent Construction of the Text (ICOT)**
	1. Write an invitation letter. Choose your own topic.
	2. Read the story below

**Unit 3 (Spoken cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Look at the picture. What is going on in the picture? Tell your friends.
3. Listen to your teacher. Repeat after him/her. Read the expression aloud.
4. Listen to your teacher. Repeat after him/her. Read the words using proper pronunciation.
5. Make sentences using the phrases in task C. Say your sentences aloud.
6. Let’s study the pattern. Read the examples.
7. Make sentences based on the pictures. Use the words provided. Read your words aloud.
8. Work in pairs. Ask and answer questions about your past activities.
9. Make five sentences using the past continuous tense. Read your work aloud when you have finished.
10. **Modeling of the Text (MOT)**
11. You will hear the following words. What do the words means? Look up your dictionary.
12. Listen to your teacher carefully. Make notes if necessary. Answer the questions aloud.
13. Close your book and listen to your teacher carefully. Repeat after him /her. Later, open your book and perform the dialogs in pairs.
14. **Joint Construction of the Text (JCOT)**
15. Look at the pictures. Make dialogs in pairs based on the following situations. Then, perform them.
16. Study the following situations. Say something based on the situations.
17. Complete the dialogs with correct expressions of congratulating and complimenting. Then perform them with a friend.
18. Perform the dialogs with your friends.
19. Work in pairs. Tell your experience of how both of you could be friends.
20. **Independent Construction of the Text (ICOT)**
21. Look at the pictures. Make dialogs using the expression of complimenting and congratulating. Then perform your dialogs.
22. Step forward. Tell your past experience when you meet your close friend for the first time. How did you make friends with him/ her.

**Unit 3 (Written cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Do you have some letters from your pen-pals? Bring one of them to school. Is it touching? Tell it to your friends.
3. Do you know the word ”praise” ? What does it tell you about? Study the example here.
4. Look at the pictures. What are those people doing? Read the words aloud.
5. Make sentences using the bold- typed words (verb) in task C. Change the verbs into past tense. Read your work aloud.
6. Complete the sentences with the correct forms of the words in the box. Look up the meanings of difficult words in your dictionary. Number one has been done for you.
7. Let’s study “the indefinite pronouns”. Understand the explanation. Read the examples.
8. Complete the sentences with someone (some body), anyone (anybody), everyone (everybody), something (anything) or nothing correctly.
9. Homework
10. **Modeling of the Text (MOT)**
11. Read the text. Understand the explanation. Answer the question that follow.
12. Find the words below in the story above. What do they mean?
13. Read the letter. Identify the structure of the story in it.
14. **Joint construction of the Text (JCOT)**
15. Suppose you are Ratih. Write a reply to Lidya’s letter in task K. Tell her that you feel sorry for her and promise to visit her soon.
16. Work in pairs. Read these two stories. Which one is a recount text? Give your reasons.
17. Work in pairs. Ask and answer question about the recount text in task M.
18. Work in groups of four or five students. Write a simple story about your past experience, such as the first day at a new class, the election of the class leader, etc. read your story in the class.
19. **Independent Construction of the Text (ICOT)**
20. You got a present from your pen-pal on your birthday. Write a simple letter to him or her. Tell him/ her that you really appreciate the gift.
21. Write your unforgettable experience. Follow the structure of the text. Mind your tenses, word choices, and punctuations.

**Unit 4 (Spoken cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Look at the picture. What is the woman telling her daughter about? Do you think the story is amusing? Why/ whi not?
3. Listen to your teacher. Repeat after him/her. Read the expression using proper pronunciation.
4. Study the expressions below. Listen to your teacher. Repeat after him/ her using proper pronunciation.
5. Look at the activities in the pictures that can happen during a travel or a tour. Read the words using proper pronunciation. Look up your dictionary to get their meaning.
6. Read and understand the following sentences. Who says each of those sentences? Find the answers in the box.
7. What would you say to talk about future activities? Study the explanation below.
8. Make sentences in the simple future tense using the words provided. Say your work aloud.
9. Look at the pictures below. What are the people going to do? Or what is going to happen? Make sentences using will and be going to aloud.
10. Listen to your teacher. Write down his/her sentences on a sheet of paper. Read your work aloud.
11. Read and understand the situations below. Tell your plans based on the situations use will or be going to.
12. **Modeling of the Text (MOT)**
13. You will hear the following words. Read the words and get their meanings. Use your dictionary if necessary.
14. Your teacher will tell you a story. Listen to him/her carefully. Make notes if necessary. Answer the questions aloud.
15. Close your book and listen to your teacher carefully. Repeat after him/her. Later open your book and perform the dialogs in pairs.
16. Close your book and listen to your teacher. Repeat after him/her. Later, open your book and perform the dialog with a friend.
17. **Joint Construction of the Text (JCOT)**
18. Arrange the jumbled sentences into a proper story. Read the story using proper pronunciation and intonation.
19. Complete the text with the words in the box. Read your work aloud.
20. Work in pairs. Rearrange the sentences into a proper dialog. Then, perform it in front of the class.
21. Look at the pictures. Complete the dialogs with suitable expressions. Perform them with your friend.
22. Work in pairs. Understand the following situations. Make dialogs based on the situations, and then perform them.
23. Make dialogs based on the pictures with your friend. Use the expressions of asking for something, offering, refusing to give or refusing an offer of some help. Perform them in front of the class.
24. **Independent Construction of the Text (ICOT)**
25. Make a telephone conversation. You may choose your own topic. Later, perform it in front of the class.
26. Remember a funny or an unusual story you have heard. Tell your friends about it in front of the class.

**Unit 4 (Written cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Look at the word map below. Complete it with the words in the box correctly.
3. Read the words in the word map bellow. Look up their meaning in the dictionary.
4. Read the following sentences. Pay attention to the words in bold type. State if they have positive (+) or negative (-) senses. Put a tick in the correct column.
5. Sometimes, two verbs come one after the other. For this, there is a special grammar rule. Study the explanation below.
6. Complete the sentences with the words in the box correctly. Read your work aloud.
7. Rearrange the jumble words into proper sentences. Read the sentences using proper pronunciation.
8. **Modeling of the Text (MOT)**
9. Read the text. Answer the questions. Study the explanation.
10. Read the following announcements. Answer the questions. Understand the explanation.
11. **Joint construction of the Text (JCOT)**
12. Read this anecdote. Complete it with the words in the box.
13. Rearrange the jumbled paragraphs into a proper story. Give it a suitable title. Then, identify the structure of the text.
14. Read the anecdote below. Which paragraphs show the abstract, orientation, crisis, reaction, and coda?
15. Continue the paragraphs below to make an anecdote. Use your imagination.
16. Read this announcement. Answer the questions.
17. Read the following situations. Make some announcements based on the situations.
18. **Independent Construction of the Text (ICOT)**
19. Make an announcement on a sheet of paper. You are free to choose the topic. Give some illustration on it.
20. Read the anecdote below. Rewrite it using your own words. Consult with your teacher if necessary.

**Unit 5 (Spoken cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Look at the picture. Answer the questions aloud.
3. Observe the picture. Listen to your teacher. Repeat after him/her. Read the expressions using proper pronunciation.
4. Listen to your teacher. Repeat after him/her. What expression you can find in the dialogs?
5. Observe the pictures below. Listen to your teacher. Say the words.
6. Now, read and understand the words below. Then, make sentences using those words. Say them to your friends.
7. Look at the following pictures. What kinds of sicknesses do the people in the pictures have? Describe them.
8. Next, can you describe what your feeling is now? Are you happy? Or are you sad? And how you feel in the following situations? Choose the suitable words in the box.
9. Study the patterns and sentences.
10. Make sentences based on your answers on task G. Tell your answers to your friends. Did you make correct sentences?
11. Talk to your friends. Ask and answer about your feelings or condition. Share the result with the class.
12. **Modeling of the Text (MOT)**
13. Close your book and listen to your teacher. Make some notes if necessary. Then, answer the questions.
14. Close your book and listen to your teacher. Then, answer the questions.
15. **Joint Construction of the Text (JCOT)**
16. Discuss with your friends. Answer the questions aloud. Use the dictionary.
17. Your teacher will tell you some minor health problems. Listen to your teacher. Find the problems. Find what people do to solve their problems.
18. Read the sentences telling about the health problems below. Look at the pictures describing the possible causes of the problems. Match the problems with the suitable pictures.
19. Work in pairs. Create a dialog based on your answer in task O. Use the expressions of giving instruction, offering something or asking for something. Perform the dialog.
20. Read the problems. Find advice for the problems. Make dialogs based on the problems. After creating the dialogs, perform them in front of the class.
21. Prepare a sheet of paper. Listen to your teacher. Write his/her sentences.
22. Work in groups. Look around your school. You see the schoolyard, the garden, the library etc. Describe one of them. Tell your friends about it.
23. **Independent Construction of the Text (ICOT)**
24. Imagine that you visit someone (your neighbors or friends) in the hospital. Look around you. What do you see? Tell about it to your friends.
25. Look at the pictures. Create dialogs. Perform the dialogs with your friend.
26. Can you talk in English for one minute? Look at the pictures below. Choose one of them to help you or to give you ideas what to talk about.

**Unit 5 (Written cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Answer the questions.
3. Do the tasks.
4. Look at the pictures. Say the words using proper pronunciation. Make sentences using the words.
5. Read the text. Change the pictures into words to complete the text. Read your work aloud.
6. How often do you do your activities? Study the pattern and sentences below.
7. Look at Ratih’s schedule for a typical week. How often does she do the activities? Make the statements about her activities using the adverbs of frequency.
8. **Modeling of the Text (MOT)**
9. Read the text. Study the structure of the text. Answer the questions.
10. Read the texts. Answer the questions.
11. Which one of the two texts in task H is a descriptive text? Give your reasons. Show the parts in its structure.
12. Read the following letters. Answer the questions.
13. **Joint construction of the Text (JCOT)**
14. Work in pairs. Discuss what each person below should do and should not do. Copy the table below into your workbook. Complete it base on the result of the discussion.
15. Choose one of the problems below. Write a letter about your problem. Send it to your friend. Ask him/her to write a reply.
16. Work in group of three or four. Create get-well cards. Exchange them with other groups’ cards.
17. Read the following sentences. Arrange them into a proper paragraph. Read your work.
18. Where does your time go? Copy the table below into your workbook. Ask the following questions to your friend. Write the answer in the table.
19. **Independent Construction of the Text (ICOT)**
20. Suppose you have a problem with your health. Write a letter to a health consultant. Describe your problem clearly.
21. What kind of classroom do you want or like? What things should be in your dream classroom? Write the description of your dreams classroom on a sheet of paper.
22. Choose one of the pictures below. Write a draft of the description of the picture. Show your draft to your teacher. Develop your draft into a good writing. Show it to your teacher again.
23. Make get-well cards. Choose one of the following people to whom you will give the cards.

**Unit 6 (Spoken cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Look at the picture. Who are in the picture? Tell your friends.
3. Do you know how to sing this song? If you do, try to sing it aloud. If you don’t read aloud. Mind your pronunciation. Then, answer the questions aloud.
4. Listen to your teacher. Repeat after him/her. Say the expressions using proper pronunciation.
5. Listen to your teacher. Repeat after him/her. Say the words aloud.
6. Study the pattern. Understand the sentences.
7. Make sentences using the words in task D. Say your sentences to your friends. How many of your sentences are correct?
8. Your teacher will say something. Listen to him/her carefully. Say your responses to those situations.
9. Ask your friend the following questions and write the answers in the table. Give three answers for each question. Do it in turns.
10. **Modeling of the Text (MOT)**
11. You will hear the following words. What do these words means? Consult your dictionary.
12. Now, your teacher will start telling you the story. Listen to him/her carefully. Make notes if necessary.
13. To check your understanding of the story, answer the following questions aloud.
14. Close your book and listen to your teacher. Repeat after him/her using proper pronunciation and intonation. Later, open your book and perform the dialogs with a friend.
15. **Joint Construction of the Text (JCOT)**
16. Listen to your teacher. Write down his/her sentences on a sheet of paper. Read your work aloud.
17. Read the following statements. Say what you thing about them. Do you agree or disagree? Why/why not?
18. Look at your surroundings. Write your opinion about five things. Give your reasons. Tell your friends about them.
19. Your teacher will say something. How you will respond to him or her? Say your response aloud.
20. Work in pairs. Make a dialog based on the model below. Perform it in front of the class.
21. Work in pairs. Look at the pictures and understand the situations. Make dialogs based on them, and then perform the dialogs in front of the class.
22. Work in groups. Look at the pictures. Tell a story based on the pictures to the class. Use the sentences to help you.
23. Work in pairs. Is there any story or tale popular in your area? How does the story go? Tell the class about it using your own words.
24. **Independent Construction of the Text (ICOT)**
25. Look at the pictures. Create dialogs using the expression you have learned. Perform the dialogs.
26. What was your favorite story when you were a little child? Tell your story in front of the class.

**Unit 6 (Written cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Read the following questions. What is your answer for each of them? Tell your friends about it.
3. Follow the instructions.
4. Find as many words or phrases related to your life as you can. Use the questions that follow to help you. Share your work with the class.
5. Match the words in column A with their correct meanings in column B.
6. Read the text. Complete it with the words in the box correctly.
7. Study the patterns and the sentences.
8. Make sentences in the present perfect tense. Use the appropriate time expressions.
9. Complete the sentences with the correct verbs in the box. Study the example.
10. Study the pattern. Understand the examples.
11. Look at the pictures. Complete the sentences with correct prepositional phrases. Choose the prepositions in the box.
12. Look around you. Write ten sentences using prepositional phrases correctly.
13. **Modeling of the Text (MOT)**
14. You will read a text. Try to understand this words before you read the text. Use your dictionary if necessary.
15. Read the story. Study the structure of the text.
16. Answer the following questions.
17. Do you still remember these terms: orientation, complication and resolution? In what type of text can you find these terms? What is the purpose of the text type?
18. Read the short messages below. What do they tell you about? What are the purposes of writing them?
19. **Joint construction of the Text (JCOT)**
20. Read the following situations. Write your message about asking for agreement. Send your message to your friend. Ask him/her to write the reply.
21. Rearrange the jumbled paragraphs into a proper story. Then, identify the structure of the story. Share your work with your friend.
22. **Independent Construction of the Text (ICOT)**
23. Find a narrative story from a newspaper, a magazine, a story book etc. copy it into your workbook and mention the source. Identify the structure of the text. Share your work with your friend.
24. Write a story. Follow the steps. When you have finished doing each step, show your work to your teacher.
25. Work in group of three. Choose a narrative text from books, newspaper etc. make a poster based on the story.

**Unit 7(Spoken cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Look at the people in the picture. What are they doing? Have you ever had a similar experience? Share your specific experience during such a trip.
3. Look at the people in the pictures. What are they doing? Read and discuss the expressions.
4. Look at these pictures. Read the words. Find out their meanings.
5. Read the text below. Fill in the blanks with the words provided in the box.
6. Complete the following poem with the words provided in the box. Read it using proper intonation.
7. Study the following explanation. Read the examples aloud.
8. Look at these pictures. Read the dialogs. Complete them with correct questions.
9. You have studied about “the simple past tense”. Now, look at the table. Read the words in the table aloud. Mind your pronunciation.
10. You have studied the usage of the simple past tense. Now, write five sentences in the simple past tense on a sheet of paper. Read your sentences aloud. Ask a friend to correct the wrong sentences. Do it in turns.
11. Listen to your teacher. He/ she will read some sentences. Write them down on a sheet of paper.
12. **Modeling of the Text (MOT)**
13. Your teacher will tell you a story. You will find these words in the text. Find their meanings. Use your dictionary if necessary.
14. Listen to your teacher. He/ she will read a text. Make note if necessary. Answer the questions below aloud.
15. Suppose you are on Mouth Bromo. What would you do on the mountain? Make a list of activities in your plan. Tell your plan in front of the class.
16. Close your book and listen to your teacher. Later, open your book and perform the dialogs.
17. **Joint Construction of the Text (JCOT)**
18. Look at the jumbled pictures. Rearrange them into a proper story. Tell the story aloud.
19. Here is a part of a recount text. Continue the story. Tell your story aloud.
20. Work in groups of five. Draw five simple pictures showing chronological events. Each student tells one event in the picture.
21. Read the situations below. Make simple dialogs. Act them out.
22. **Independent Construction of the Text (ICOT)**
23. Make a small talk. Act it out with your partner in front of the class. You may prepare it at home.
24. Look at these pictures. Make dialogs based on the pictures. Use the expressions of retelling some events and giving responses.
25. Remember your own holiday experience. Retell your experience in front of the class. You may prepare it at home.

**Unit 7 (Written cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Read the texts below. Compare them. What kinds of texts are they? What is the purpose of each text?
3. Read the following words. Match them with their appropriate meanings. Discuss them with your friend.
4. Look at the people in these pictures. What are they doing? Read the following words.
5. Read the text. Fill in the blanks with the words provided in the box.
6. Look at the word map on page 171. Complete it with the words provided in the box.
7. What would you say to indicate two conditions or events that occur at the same time? Study the explanation below.
8. Read the following sentences. Complete them with when or while.
9. Read the following words. Put the verbs in the correct forms. Make sentences using when or while.
10. **Modeling of the Text (MOT)**
11. Read the text below. Use your dictionary if necessary. Put attention to the structure of the text. Answer the questions.
12. Read the postcard below. Find their main ideas.
13. **Joint construction of the Text (JCOT)**
14. Read the text. Identify the elements of the text (orientation, events, re-orientation). Answer the questions.
15. Read the jumbled paragraphs below. Arrange them into a recount text.
16. Look at these pictures. Write a story based on them. Exchange it with your friend’s. Ask him/ her to correct your wrong sentences.
17. Read the postcard below. Understand it message. Make a reply through a postcard too.
18. **Independent Construction of the Text (ICOT)**
19. Make a postcard telling your unforgettable experience. Exchange it with your friend’s.
20. Write your own experience. Follow the model. Consult your teacher if necessary.
21. Write your recreational experience on a piece of paper. Give it some illustrations. Display it on the wall.

**Unit 8 (Spoken cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Look at the picture. What is going there? What expressions would the people in the picture say? Tell your friends about the picture.
3. Listen to your teacher. Repeat after him/her. Read the expressions aloud.
4. Listen to your teacher. Repeat after him/her. Say the expressions aloud.
5. Listen to your teacher. Repeat the words aloud.
6. Complete the sentences with the words provided in the box.
7. Remember the patterns.
8. Look at the pictures. Make suggestion using had better and had better not based on the phrases given.
9. **Modeling of the Text (MOT)**
10. Listen to your teacher. Make some notes if necessary. Then, answer the questions.
11. Close your book and listen to your teacher. Later open your book and perform the dialog. Answer the questions that follow.
12. Describe your friend sitting beside you.
13. **Joint Construction of the Text (JCOT)**
14. Read the dialogs aloud. Perform the dialogs with a friend.
15. Study the situations. Make dialogs based on the situations. Perform the dialogs in front of the class. You can prepare them at home.
16. Your friends will read some descriptions. Listen to them carefully. Complete the information about Sally and Hellen.
17. **Independent Construction of the Text (ICOT)**
18. Observe the pictures. Describe them aloud.
19. Prepare a description about someone you know. Tell the class about her/him.
20. Try to describe your house. Tell your friends about it.

**Unit 8 (Written cycle)**

1. **Building Knowledge of the Field (BKOF)**
2. Read the advertisement. Find the meaning of difficult words in your dictionary. Answer the questions.
3. Enrich your vocabulary. Read the words aloud. Name the compass points.
4. Complete the following sentences with the name of the points. Write them correctly.
5. Match the names of the seasons on the left column with the weather on the right one.
6. Study the patterns.
7. Rewrite the sentences using adverbs of frequency.
8. Interview your friend. Use the following questions. Write down his/her answer. Write a paragraph about him/her.
9. Ask your friends. How often do they…? Report the result to the class on a sheet of paper. Use the model.
10. Remember the patterns. Study the sentences.
11. Complete the sentences using because or because of.
12. Complete the following sentences using your own words. Write the logical reasons.
13. Write about yourself. Use adverb of frequency and because or because of.
14. **Modeling of the Text (MOT)**
15. Read the text carefully. Study the structure of the text. Use your dictionary if necessary.
16. Answer the questions.
17. Read the brochures. Look up the meanings of difficult words in your dictionary. Answer the questions that follow.
18. **Joint construction of the Text (JCOT)**
19. Work in pairs. Read the situations. Make a description based on each situation.
20. Write advertisements based on the problems below. Do it in pairs.
21. **Independent Construction of the Text (ICOT)**
22. Look at the pictures. Describe what happens there. Write your descriptions.
23. Let’s write.
24. Look at the picture. Describe it. Use the questions to help you.