**DESCRIPTIVE STUDY ON CONTENT ANALYSIS OF ENGLISH TEXTBOOK “LET’S TALK”**

**FOR SECOND GRADE OF JUNIOR HIGH SCHOOL**

**PUBLISHED BY PAKAR RAYA**

**THESIS**

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**By**

**NENG MAHMUDAH**

**NIM. 3213073017**

**ENGLISH EDUCATION PRGRAM**

**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLEGE (STAIN)**

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**ADVISOR’S APPROVAL SHEET**

This is to certify that the Sarjana’s thesis of Neng Mahmudah has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, August 18th 2011

Advisor,

H. Nursamsu, M.Pd

 NIP. 19780204 200901 1 003

**LEGITIMATION FROM THE BOARD OF THESIS EXAMINERS**

This is to certify that the Sarjana’s thesis of Neng Mahmudah has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education Program.

Board of Thesis Examiners

Chair, Secretary,

 Drs. H. Mashudi, M.Pd.I H. Nursamsu, M.Pd

 NIP. 19690131 200112 1 003 NIP. 19780204 200901 1 003

Main Examiners

Nanik Sri Rahayu, M.Pd

 NIP. 19750707 200312 2 003

Tulungagung, August 18th 2011

Approved by

The Chief of STAIN Tulungagung

Dr. Maftukhin, M.Ag

 NIP. 1967071717200003 1 002



**MOTTO**

**A JOURNEY THOUSAND MILES STARTED**

**BY ONE STEP**

**By: Lau Zee**

**DEDICATION**

Special Dedication to:

1. My beloved parents Mr. Kalami and Mrs. Pi’arti. Thanks a lot for your endless love and pray. Without you I’m nothing.
2. My dearest brother M. Dawam and the family. Thank you very much for everything you do for me. You are my straight to reach my dreams.
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**ABTRACT**

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Advisor: H. Nursamsu, M.Pd.

Key word: Content Analysis of English textbook.

One of the factors that support the teaching-learning process is learning media. The textbook is part of a very important medium of learning. Hence the book that teachers and students use as handy book in teaching and learning must be analyzed from the content and quality. In order to achieve the learning objectives at the desired target, here the researchers intend to examine the contents of the English book, entitled "Let's Talk". The purpose of the research is to examine the suitability of the content with government standard of curriculum.

Formulation of the research problems in this study are: (1). How is the content of the English textbook "Let's Talk" according to the School Based Curriculum 2006. The purpose of this research study is: (1) to understand the content of English textbook “Let’s talk” for second grade of Junior High School according to School based curriculum 2006.

The benefits of this research are: (1) to help researchers provide ideas about the contents of English textbook “Let's Talk” based on government standard about School Based Curriculum 2006. (2). To help students understand and study the contents of books easily. (3). To help teachers to choose the books that qualified as a handy book in the teaching learning. For next researcher, this study is useful as a reference for conducting research about the quality of the content from English textbook that was in use as guiding book.

This study is conducted through library research and using qualitative approach. The data source for this study is primary data. It called as English textbook “Let’s Talk”. The data collection use is documentation. To analyze the data, the researcher is reading, analyzing, selecting and summarizing the data. After analyzing the data, the researcher can concludes: (1) there is a match between the contents of the book with a standard curriculum 2006 which use literacy approach.

**ABSTRAK**

Mahmudah, Neng. NIM. 3213073017. 2011. *Descriptive Study on Content Analysis of English textbook “Let’s Talk” for Second Grade of Junior High School Published by Pakar Raya*. Skripsi. Tadris Bahasa Inggris. STAIN Tulungagung.

Dosen Pembimbing: H. Nur Samsu, M.Pd

Kata Kunci: Content Analysis of English Textbook.

Salah satu factor yang menunjang proses belajar mengajar adalah media pembelajaran. Buku cetak merupakan bagian dari media pembelajaran yang sangat penting. Oleh karena itu buku yang di jadikan pegangan oleh guru dan siswa dalam belajar mengajar haruslah di teliti isi dan kualitasnya. Supaya tujuan pembelajaran dapat mencapai sasaran yang di kehendaki.

Disini peneliti bermaksud untuk meneliti isi dari buku bahasa inggris yang berjudul “ Let’s Talk”. Maksud dari peneliti adalah untuk meneliti kesesuaian isi buku tersebut dengan standart kurikulum KTSP 2006.

 Rumusan masalah dalam penelitian ini adalah (1) Bagaimakah isi dari buku bahasa inggris “ Let’s Talk” menurut kurikulum KTSP 2006. Tujuan dari pendapat penelitian ini adalah (1) untuk memehami isi dari buku bahasa inggris dengan judul Let’s Talk menurut kurikulum KTSP 2006.

 Manfaat dari penelitian ini adalah: (1) untuk membantu peneliti memberikan ide-ide tentang isi dari buku bahasa inggris let’s talk menurut kurikulum KTSP 2006. (2) membantu murid-murid untuk memahami dan mempelajari isi buku secara mudah. (3) membamtu para guru untuk memilih buku yang berkualitas sebagai pegangan dalam mengajar menurut kurikulum KTSP 2006. Untuk peneliti selanjutnya, penelitian ini berguna sebagai referensi untuk melakukan penelitian dalam ranah penelitian mutu isi buku yang di jadikan sebagai pegangan para siswa dan guru.

 Design penelitian ini menggunakan kajian pustaka dengan pendekatan kualitatif. Sumber data dalam penelitian ini adalah data primer. Metode untuk mengumpulkan data dalam penelitian ini adalah dokumentasi. Untuk menganalisis data, peneliti membaca, meyeleksi, mereview, dan meringkas data. Setelah menganalis data dapat disimpulakan : (1) ada kesesuaian antara isi buku dengan standart kurikulum KTSP 2006 yang mengunakan pendekatan literasi.

 Semoga hasil dari penelitian ini dapat berguna bagi para pembaca and para peneliti selanjutnya yang akan mengadakan penelitian dalam bidang penelitian mutu isi buku pelajaran menurut kurikulum.

.

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*Sholawat* and *Salam* always be given to our prophet Muhammad SAW, the messenger of Allah who has shown the truth religion in this world. Finishing this thesis was not simple thing at all, and it definitely gave the writer valuable experience.

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5. Her best friends in TBI A class ( Eva and the Gangs), who help her in accomplishing this thesis.

Finally the writer realizes that this thesis is far from being perfect, and she hopes there are kinds suggestions and useful revision to improve this thesis. Therefore, she will be happy if there are other readers who are interested in studying content of English textbook after reading this thesis.

Tulungagung, 18th August 2011

The Writer,

**NENG MAHMUDAH**

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