

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestions based on research finding and the discussion presented in the previous chapter

A. Conclusion

Based on the data described previously, the researcher make a conclusion that there is significant difference of using 3-2-1 Strategy on students' reading achievement of recount text in the eighth grade students at MTs Darul Huda Wonodadi. The students who are taught by using 3-2-1 Strategy have a better score than the students who are taught without using 3-2-1 Strategy. It can be proved by the analysis of the students score.

Based on the result of processing data using SPSS 24.0 for windows, the researcher knew that the difference mean score of experimental class and control class; the mean score of experimental class is 78.67 and the mean score of control class is 61.36. Thus, the mean score of experimental class is higher than the mean score of control class. It means that the students' score increase being taught using 3-2-1 strategy in reading achievement. The number of subject of each sample (N) in experimental class is 30 students and control class is 33 students. While Standard Deviation of experimental class is 10.662 and Standard Deviation of control class is 11.667. Mean Standard Error of experimental class is 1.947, while Mean Standard Error of control class is 2.033. So, it can conclude that the value increases being taught using 3-2-1 Strategy on

students' reading achievement. The t-value is 6.121 with the $df=61$. And the P-value (Sig. 2-tailed) is 0.000. The standard significant level is 0.05. The result can be drawn as $0.000 < 0.05$ which it means that the significance value is smaller than significance level.

Based on the explanation above, the alternative hypothesis (H_a) is accepted and null hypothesis (H_0) is rejected. Thus, it can conclude that the using 3-2-1 strategy can increase students' reading achievement of recount text in the eighth grade at MTs Darul Huda Wonodadi.

B. Suggestions

Based on the conclusion above, it can be delivered to some recommendation that might be useful for teacher, students and further research:

1. The Teacher

The teacher should be creative and need to know the strategy in teaching and learning in order to make effective teaching and learning process. The teacher is hoped to make students become easily to comprehend the material that is given. 3-2-1 Strategy can be one of some strategy which is used in teaching reading comprehension. It is effective strategy to increase the students' reading achievement. It is important to the teacher introduces the use of strategy easily and also give the guidance to the students in filling the chart because in beginner might think that writing part is difficult. Moreover, the

teacher can modify the 3-2-1 Strategy according to the learning materials or combining the different teaching strategies will be helpful to prevent students getting bored.

2. Other Researcher

For the further research, it suggested to the other researcher to conduct a similar research in other levels of students or in different place to see whether this strategy is effective in increasing the students' achievement in reading comprehension. The researcher that want to conduct a research should also well-prepared and make an ambience of teaching learning process to be as good as possible. It is important to know that the implementation of this strategy to help the students in the entire period of learning process, the researcher should be cleared in introduction of using this strategy.