

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents conclusion and suggestion. The conclusion is substantively tied up with the research finding as the answer of research question and also summarizes of discussion of the research finding. Meanwhile, the suggestion is a reflection of the presentation of the research finding, the discussion and the conclusion.

#### A. Conclusion

Based on what was discussed in the previous chapter, the researcher wanted to the difference between Thai students' speaking skill of the fourth semester before and after using oral presentation technique at State Islamic Institute Tulungagung. By using the method of collecting data through the pre-test and post-test. It was concluded that the oral presentation technique is affected to the students' speaking skill.

The researcher revealed that after using oral presentation technique, the students' score is better than before using oral presentation technique.

It means that the significance value is smaller than significance level ( $0.000 < 0.05$ ). The result of significance value indicated that null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. It means there is significant difference score of students' speaking skill before and after being taught by using oral presentation technique. It can

be concluded that, it was effective of using oral presentation technique in teaching Thai students' speaking skill of the fourth semester at State Islamic Institute Tulungagung.

## **B. Suggestion**

In this section, the researcher tries to give some suggestion that addressed to the teacher, the students, and the future researcher as follow:

### 1. Suggestion for the Thai students

- a. In English lessons, it is suggested that students should make the best use of the learning process in the classroom and give positive contribution, so they get effective learning. They also need to be aware of their own needs and find additional materials from any sources. To be a fluent speaker, students should attempt to get more confidence and do not have to be afraid of making mistakes. On the other hand, the students also need to pay attention to their performance, so they can speak more accurately.
- b. The students should try to practice to speak English as much as possible. Because of speaking skill will be fluent or not, it depends on how long you practice.
- c. we as foreigners who do not understand other languages. then we have to study it seriously to understand it well. for example, like speaking, speaking is a very difficult subject. we must always motivate ourselves to be able to speak well.

2. Suggestion for the future researcher
  - a. The research is not only to see the significant score of speaking before and after students take treatment but the other researcher can develop it to other aspect.
  - b. Besides, the researcher used this strategy toward students' speaking ability in fourth semester of State Islamic Institute Tulungagung. Further, researcher should conduct this technique at different levels of students.
  - c. They can develop the research further by adding other variables that influence speaking ability such as using other technique. And for the future researchers who want to conduct research in the same topic, the result of the study can be used as an additional reference or further research with different context.