**THE CONTENT ANALYSIS OF ENGLISH TEXTBOOK USED BY FIRST GRADER OF SENIOR HIGH SCHOOL LEVEL “LOOK AHEAD” PUBLISHED BY ERLANGGA**

**THESIS**



**By**

**YUANOVITA PRIHATIANTI FITRIA**

**NIM. 3213073115**

**ENGLISH EDUCATION PROGRAM**

**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLEGE (STAIN)**

**TULUNGAGUNG**

**2011**

**THE CONTENT ANALYSIS OF ENGLISH TEXTBOOK USED BY FIRST GRADER OF SENIOR HIGH SCHOOL LEVEL “LOOK AHEAD” PUBLISHED BY ERLANGGA**

**THESIS**

Presented to

State Islamic College of Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education Program



**By**

**YUANOVITA PRIHATIANTI FITRIA**

**NIM. 3213073115**

**ENGLISH EDUCATION PROGRAM**

**DEPARTMENT OF ISLAMIC EDUCATION**

**STATE ISLAMIC COLLEGE (STAIN)**

**TULUNGAGUNG**

**2011**

**ADVISOR’S APPROVAL SHEET**

This is to certify that the Sarjana’s thesis of Yuanovita Prihatianti Fitria has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, June 7th 2011

Advisor,

**Muh. Basuni, S.Pd**

**NIP. 19780312 200312 1 001**

**LEGITIMATION FROM THE BOARD OF THESIS EXAMINERS**

This is to certify that the Sarjana’s thesis of Yuanovita Prihatianti Fitria has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education Program

Board of Thesis Examiners

Chair, Secretary,

**NANIK SRI RAHAYU, M.Pd. MUH. BASUNI, S.Pd**

**NIP. 19750707 200312 2 002 NIP. 19780312 200312 1 001**

Main Examiner

**SUKARSONO, M.Pd**

**NIP. 19710514 200501 1 002**

Tulungagung, June 16th, 2011

Approved by

The Chief of STAIN Tulungagung

**Dr. Maftukhin, M.Ag**

**NIP. 19670717 200003 1 002**

**MOTTO**

**Three keys to gain a success; work hard, pray seriously and obey our parents.**

**DEDICATION**

**This thesis dedicated to:**

1. **Honorable my beloved parents, my father Tristanto Wahyu Widodo and my mother Ririn Royati thanks for your affection, endless love, support, motivation, and unstoppable pray, so I can finish my study, both of you are the most wonderful gift for me.**
2. **My best inspirations (Azka Fairuz, Nanda, Dimas,) who always give me spirit to finish this thesis. I can’t be survive without you all.**
3. **All of My lectures in English Department and in Religious Affair Department. Thanks for your professional to teach me.**
4. **All my friends of English Department, specially (TBI-VIID) your are my best partners to discuss and share a lot of things.**
5. **My beloved Almamater STAIN Tulungagung.**

**ABSTRACT**

Prihatianti Fitria, Yuanovita. 2011. *The Content Analysis Of English Textbook Used By First Grader Of Senior High School Level “Look Ahead” Published By Erlangga.* Thesis. English Education Program, Department Of Islamic Education, State Islamic College (Stain) of Tulungagung. Advisor: M. Basuni, S.Pd.

Key words: Content Analysis, Textbook.

English is a basic requirement that can’t be separated from education in Indonesia, especially Tulungagung. In same case, English teaching materials, especially a textbook, is the most frequently used in the teaching learning process. Nowadays, many textbooks are easily produced and distributed to schools by offering a relatively affordable price. Unfortunately, until now that has not been much research that discussed the quality of these books. In this research, a textbook from Erlangga chosen because it still exist, although the National Education Department, provides e-book.

This research is an attempt to analyze whether “Look Ahead” textbook for senior high school is considered relevant to the EFL textbook evaluation criteria. This research also expected to find out what criteria fulfilled by English textbook “Look Ahead”. The evaluation criteria used in this research is based on the criteria from Jahangard (in The Asian EFL Journal, 2007). Since the study concerns with the analysis of the content document materials, it is designed as descriptive-quantitative content analysis. Qualitative data is employed in this research. The source of the data is the English textbook-*Look Ahead* published by Erlangga. The instrument used is criteria checklist.

The results of the research are (1) “Look Ahead” is considered relevant to the EFL textbook evaluation criterion which can be seen from the total number of relevancy, and it belongs to completely relevant. It means that teachers can use “Look Ahead” as one of quality textbooks. However, teachers still have to make some improvements before using the book; and (2) the criteria that are fulfilled by “Look Ahead” are Objectives, Good Vocabulary, educationally and socially acceptable, Explanation and Practice, Periodic Review and Test Sections, Appropriate Visual Materials Available, interesting topic and test, Clear Instructions, Clear Attractive Layout, Content Clearly Organized and Graded, Good Grammar Presentation and Practice, Fluency Practice in All Four Skills, Encourage Learners.

On the basis findings, suggestions can be offered to the English teachers especially the English teachers of first grader of senior high school who use English textbook “Look Ahead” in their class to use the textbook creatively, take advantage of the strength of the textbook and adapt the materials to compensate the weaknesses of the textbook. Moreover, suggestions are also directed to the writer of the textbook to do some improvements in the future. Future researchers are suggested to do further studies on other textbook.

**ACKNOWLEDGEMENT**

In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad who has taken all human being from the Darkness to the Lightness.

The writer would like to express her genuine thanks to :

1. Dr. Maftukhin, M.Ag., the chief of STAIN Tulungagung for his permission to write this thesis.
2. Arina Shofiya, M.Pd, the head of English Education Program who has given me some information so the writer can accomplish this thesis.
3. Muh. Basuni, S.Pd., the writer’s thesis advisor, for his invaluable guidance , suggestion, and feedback during the completion of this thesis.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, June 7th 2011

The writer,

**Yuanovita Prihatianti Fitria**

**TABLE OF CONTENTS**

**COVER i**

**APPROVAL iii**

**LEGALIZATION iv**

**MOTTO v**

**DEDICATION vi**

**ABSTRACT vii**

**ACKNOWLEDGEMENT viii**

**TABLE OF CONTENTS ix**

**LIST OF APPENDICES xiii**

**CHAPTER I : INTRODUCTION**

* 1. Background of the Study 1
  2. Formulation of Research Problems 3
  3. Objectives of the Research 4
  4. Significance of the Research 4
  5. Scope and Limitation of the Research 4
  6. Definition of Key Terms 5

**CHAPTER II : REVIEW OF RELATED LITERATURE**

1. Textbook 6
2. The Role of Textbook in Language Teaching and Learning 8
3. Evaluating English Textbook 10
   * + 1. Need of Textbook Evaluation 10
       2. Approaches to Textbook Evaluation 11
4. Criteria of EFL Good Textbook 14
   * + 1. National Education Standard 14
       2. Textbook Evaluation Criteria From different Source 15

**CHAPTER III : RESEARCH METHOD**

1. Research Design 27
2. Data and Data Source. 28
3. Data Collection 29
4. Data Analysis 29

**CHAPTER IV : RESEARCH FINDING**

1. Data Presentation and Discussions 33
   * + 1. Objective 34
       2. Good Vocabulary Explanation and Practice 41
       3. Approaches Educationally and Socially Acceptable to Target Community 44
       4. Periodic Review and Test Sections 45
       5. Appropriate Visual Materials Available 49
       6. Clear Instructions 51
       7. Interesting Topics and Tasks 54
       8. Clear Attractive Layout, Print Easy to Read 55
       9. Content Clearly Organized and Graded 58
       10. Plenty of Authentic Language 60
       11. Good Grammar Presentation and Practice 61
       12. Fluency Practice in All Four Skills 63
       13. Encourage Learners 65

**CHAPTER V : CONCLUSIONS AND SUGGESTIONS**

A. Conclusion 72

B. Suggestion 76

**REFERENCE**

**LIST OF APPENDICES**

Appendices Page

Table 4.1.1 The Result of Sample in Random 32

Table 4.1.2 Narrative Text Materials of Chapter 2 35

Table 4.1.3 The Implementation of Objectives in the Materials 36

Table 4.1.4 The Objectives of the Course in Each Chapter Related to the

Official Syllabus 40

Table 4.2 Aspects of Vocabulary Presentation 42

Table 4.4.1 of Periodic Review and Test Section 45

Table 4.4.2 Review Section Documents 47

Table 4.4.3 Check List for Review Section 48

Table 4.5.1 Visual Materials Completed With Text 50

Table 4.5.2 Visual Material Using Comic Text 51

Table 4.6. Kind of Clear Instructions in Look Ahead 52

Table 4.8.1 Cover of The Book 56

Table 4.8.2 Attractive Animations 57

Table 4.9. Organization of content in graded 59

Table 4.10. Authentic Material of Personal Experience 61

Table 4.11 Grammar Presentation on Look Ahead 62

Table 4.13.1 Cover of The Book 65

Table 4.13.2 Picture of motivating conversation 65

Table 4.6 Relevant and Irrelevant EFL Textbook Evaluation Criteria 67