

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, there are two main parts of the research called conclusion and suggestions. The conclusion meant to research finding and the suggestions were intended for the pedagogical implication and some suggestions from the future research.

#### **A. Conclusion**

After the researcher conducted the research and got the result of this research which has been explained in the chapter IV, the researcher concluded that there was a significant difference toward reading comprehension of recount text who were taught by using DRTA (Direct Reading Thinking Activity) strategy by combining a video as a media to support the strategy in teaching learning process. This media including of laptop, projector, sound system and screen in which the equipment supported the video that were played.

Based on the result of processing data from SPSS 18.0 version showed that the alternative hypothesis was accepted ( $H_a$ ) and the null hypothesis ( $H_0$ ) was rejected. The significant value of this research was 0.000, standard significant level was 0.05. It can be drawn as  $0.000 < 0.05$  or the significant value was smaller than the significant level. So, it can be concluded that DRTA Strategy was effective to teach reading comprehension of recount text especially at the eighth grade of MTs Imam Al Ghozali Panjerrejo Rejotangan and this strategy was effective to teach reading comprehension of recount text.

## **B. Suggestion**

According to the result of the research above, the researcher would like to give suggestions as follows:

### **1. Teacher**

a. There were some strategies to enhance students' reading comprehension; one of them was DRTA Strategy. It was recommended to the teacher to apply this strategy in teaching and learning process, mainly reading. This strategy can be used by the teacher by combining their own media or using videos to support the strategy to be better.

b. This research emphasized the students' interesting on the media and the puzzle of every segment in recount text. So to conduct this strategy, the teacher must be prepared the equipment such as some clues from the video and the equipment to support the video such as laptop, projector, sound system and screen.

c. The teacher can be used this strategy if the class environment supported the strategy implemented. The teacher must be consider facilitates of classroom supporting or not.

### **2. Students**

a. Based on the explanation above, the student recommended to use this strategy because using a media as a supporting strategy. The videos included of cartoon movie that took in smaller size such as a thriller movie.

b. This strategy was effective to build up the students' creativity because it contains predicting/guessing the statement from the clue that were provided. The students were recommended use this strategy to develop their prior knowledge.

### 3. The Further Research

The researcher hoped that the result of this research was useful as reference for other researcher to conduct the further research dealing with using DRTA strategy to enhance reading comprehension but different kind of text or the level class and hoped that the researcher can develop the information about how effective this strategy applied in different school or students' level.