CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of the findings presented the previous chapter, conclusion and suggestion are presented in this chapter

A. Conclusion

Based on the result of the data analysis, this research the effectiveness of using Time Token Arends Technique towards students' speaking skill at the second grade of Junior High School of MTs Assyafi'iyah Gondang Tulungagung is any significant difference score between students speaking skill who were taught by using Time Token Arends technique and students who were not taught Time Token Arends technique. Using Time Token Arends technique is helping the teacher to teaching the students to be easier to express the ideas that want to speak. This technique made students interest in speaking lesson since students can build their critical thinking and who are passive to be active students in speaking class.

The result of this research showed that Time Token Arends technique make students better in speaking skill, the students more active to interact with other friends and also the teacher create an enjoyable class for students. It can be concluded that Time Token Arends Technique is effective on students speaking skill at MTs Assyafi'iyah Gondang Tulungagung.

B. Suggestion

The findings of the research score showed that there was significance difference on the students' score before they were taught by using Time Token Arends Technique and after using Time Token Arends Technique. Therefore, the writer tries to give some suggestion as follow:

1. For the teacher

In order to succeed in teaching English Time Token Arends Technique should be use for teaching learning English especially in speaking. The teacher should be creative to choose the suitable materials (topic) so that the students are always interested and enthusiastic in learning English.

2. For the researcher

As this research is not perfect yet, it is suggested for the future researcher to conduct further researchers on the similar area or different area, especially on using Time Token Arends Technique on speaking.