

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the research discusses conclusion and suggestions.

A. Conclusion

Based on the finding from the discussion, it can be seen that the statistical analysis using SPSS 17.0 shows that the value of t_{count} is 6.032 and the significant value is 2.005. The interpretation on chapter IV stated that – $t_{\text{count}} < -t_{\text{table}}$ OR $t_{\text{count}} >$ so H_0 is rejected. The result of computation is $-6.032 < -2.005$ ($6.032 > 2.005$) while the significance value < 0.05 ($0.04 < 0.05$), so the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted.

Therefore, after calculated using statistical test indicating that teaching writing narrative text with using crossover learning are effective. The researcher concluded that crossover learning can be an appropriate strategy that can be used on the students' writing narrative skills at eighth grade of MTsN 01 Tulungagung in academic year 2018/2019.

B. Suggestions

The finding of the research score shows that there is significance difference on the students' score before and after they are taught by using crossover learning as a strategy. Some suggestions are addressed to the university students, English teachers and future writers, as follows:

1. For University Students

By using crossover learning as media, the students can improve their writing skills. The students are suggested to follow up the writing by using the media in their study. The students would be active and independent in classroom. The strategy help the students become active in learning English. It is hoped that the students can increase and improve their writing skills especially in narrative lessons. So, the use of strategy in teaching and learning process is important.

2. For the English Teachers

In order to succeed in teaching English, teacher must more creative to create enjoy situation in the classroom. The teacher of English especially in writing class should keep and hold condition and situation of class conducive in teaching and learning process, so the students will get encouragement to practice the English. They can support the learner in writing though the usage of media which can stimulates their learners.

3. For the Future Researchers

This research is not perfect yet, it is suggested for the future researcher to conduct further research on the similar area by improving the methodology or use it as reference to conduct a further research related to the use of crossover learning as strategy in different area of teaching and learning process. This study is very important because it will give some knowledge to

the researcher and to know the benefit of using this strategy in teaching English especially in teaching writing.