**THE EFFECTIVENESS OF USING MAKE A MATCH TECHNIQUE ON STUDENTS’ ACHIEVEMENT IN VOCABULARY OF THE FIFTH GRADE STUDENTS OF SDN II PLOSOKANDANG**

**THESIS**

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**BY**

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**ADVISOR’S APPROVAL SHEET**

This is to certify that the thesis entitled “The Effectiveness of Using Make a Mach Method to the Vocabulary Achievement for the Fifth Grade Students of SDN II Plosokandang ” written by Sulistiani has been approved by the thesis advisor for further approval by board of examiners.

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**MOTTO**

**Do the best never give up**

**DEDICATION**

Dedication this thesis to:

1. My parents ( kadeni and pani) who always give me affection, endless, love and pray. Thanks you very much you are everything in my life.
2. My advisor (Mrs. Nanik Sri Rahayu M.Pd) who always guides me patiently to make a progress and advancement of this thesis, thank you very much.
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5. all of my fiends in boarding house they are hariana, uswatun khasanah, boyatin, tanti nuraida, dian rohana ayu ning tyas, nikmatus sa’adah, saadatul rofiqoh, ria maskur, sito khoirul muna and umi salamah.
6. Dra. Sri Astuti the headmaster of SDN II Plosokandang, Tulungagung who has given the writer permission to conduct a research the school.
7. Nurtiamah S.Pdi as a English teacherof fifth grade the students at SDN II Plosokandang, Tulungagung for his helped during the research

**ABSTRACT**

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**Key word: effectiveness, make a match, vocabulary achievement.**

One of the method used in teaching vocabulary is make a match. Make a match is a simple and easy method to use it is interesting. It is suitable for the school which has limited method to teach English. The teacher doesn’tdifficult is when teach use this method. Make a match is one of method that will help teacher easier to teaches vocabulary. It is not just make pairs, but it is will help the students get new words easier. By using make a match the students will be easier to improve their vocabulary achievement.

The problem this study: ((1) how the students vocabulary achievement before taught by using make a match method. (2) how the students vocabulary achievement after taught by using make a match method. (3) is there any different the students achievement before and after taught by using make a match method.

The purpose the study: (1) to know the students achievement before taught by using make a match method. (2) to know the student achievement after taught by using make a match method. (3) is there any difference the students’ vocabulary achievement before and after taught by using make a match method.

Research method: (the research design in this study was experimental design with quantitative approach, (2) the population of this study was all of the fifth grade the students of SDN II Plosokandang, Tulungagung, (3) the research instrument was test, (4) the data analysis was using T test.

Research findings:( (1) the students vocabulary achievement before taught by using make a match method: the result of pre-test achieved there are 10 students get insufficient score, 5 students get sufficient score, 8 students get good score, 2 students get very good score and nobody gets excellent score. It means that there are 40% students get insufficient score, 20% students get sufficient score, 32% students get good score, 8% students get very good score and 0% who get excellent score in achievement vocabulary before using Make a Match Method. (2) the students’ vocabulary achievement after taught by using make a match method: The result of post-test achieved there are 2 students get insufficient score, 1 students get sufficient score, 9 students get good score, 9 students get very good score, 4 students get excellent. it means that there are 8% students get insufficient score, 4% students get sufficient score, and 36% students get good score, 36% students get very good score, and 16% students get excellent score. Students who get excellent score in vocabulary achievement after using make a match method. (3) the result from t-test computation showed that t count > t table (5.96> 2.064). it means that there were any significances between score in pretest and posttest. It is known that the students’ score are improving significantly.

Discussion: the use of make a match method if t count > t table (5.96> 2.064). so Ho is rejected or Ha is accepted. It means that any significant differences between score of pretest (before taught by using make a match method) and posttest (after taught by using make a match method). It can be concluded that the students’ get good achievement in vocabulary after taught by using make a match method. The students vocabulary achievement improve significantly better than before taught by using make a match method, so teaching vocabulary by using make a match method is effective to improve students’ vocabulary achievement.

**ABSTRACT**

Sulistiani. Nomor Induk Mahasiswa. 3213083125. 2012. Judul sekripsi*“The Effectiveness of Using Make a Match Method on Students’ Achievements in Vocabulary of the Fifth Grade Students of SDN II Plosokandang, Tulungagung in Academic Year of 2011/2012.* Skripsi. Tadris Bahasa Inggris. Sekolah Tinggi Agama Islam Negeri (STAIN) Tulungagung. Pembimbing: Nanik Sri Rahayu, M.Pd.

**Kata kunci: keefektifan, make a match, prestasi vocabulary**

Salah satu metode mengajar vocabulary adalah *make a match. make a match* adalah metode yang sederhana dan mudah untuk menggunakan metode ini sangat menarik. Metode ini cocok untuk sekolah yang keterbatasan metode untuk mengajar bahasa inggris. Guru tidak kesulitan ketika mengajar menggunakan metode ini. Make a match adalah salah satu metode yang akan membantu guru mudah untuk mengajar vocabulary. Metode ini tidak hanya membuat pasangan, tetapi ini akan membantu siswa untik mendapatkan kosa kata baru dengan mudah.

Rumusan masalah dalam penelitian ini adalah: (1) Bagaimana prestasi vocabulary siswa sebelum diajar dengan menggunakan metode *make a match*? (2) Bagaimana prestasi vocabulary siswa setelah diajar dengan menggunakan metode *make a* *match*? (3) Adakah perbedaan prestasi vocabulary siswa yang signifikan sebelum dan setelah diajar dengan menggunakan metode *make a match*?

Tujuan penelitian adalah: (1) Untuk mengetahui prestasi vocabulary siswa sebelum diajar dengan menggunakan metode *make a match*, (2) Untuk mengetahui prestasi vocabulary siswa setelah diajar dengan menggunakan metode *make a match*, (3) Adakah perbedaan prestasi vocabulary siswa yang signifikan sebelum dan sesudah diajar dengan menggunakan metode *make a match.*

Metode penelitian: (1) desain penelitian ini menggunakan desain eksperimental dengan menggunakan pendekatan kuantitatif, (2) populasi dalam penelitian adalah seluruh siswa kelas 5 SDN II Plosokandang, Tulungagung. (3) instrument yang digunakan adalah tes, (4) analisis data menggunakan T tes.

Kesimpulan penelitian: (1) prestasi vocabulary siswa sebelum diajar menggunakan metode make a match: hasil prestasi pre-test siswa adalah 10 siswa mendapat nilai kurang cukup, 5 siswa mendapat nilai cukup, 8 siwa mendapat nilai bagus, 2 siswamendapat nilai sangat bagus dan tidak ada satu siswa pun yang mendapat nilai istimewa. Ini artinya bahwa ada 40% siswa yang mendapat nilai kurang cukup, 20% siswa mendapat nilai cukup, 32% siswa mendapat nilai bagus, 8% siswa mendapat nilai sangat bagus dan 0% siswa yang mendapat nilai istimewa dalam prestasi vocabulary sebelum diajar menggunakan metode make a match. (2) prestasi vocabulary siswa setelah diajar menggunakan metode *make a match*: hasil prestasi post-test adalah ada 2 siswa yang mendapat nilai kyrang cukup, 1 siswa mendapat nilai cukup, 9 siswamendapat nilai bagus, 9 siswa mendapat nilai sangat bagus, 4 siswa mendapat nilai istimewa. Ini artinya adalah ada 8% siswa mendapat nilai kurang cukup, 4% siswa mendapat nilai cukup, 36% siswa mendapat nilai bagus, 36% siswa mendapat nilai sangat bagus, dan 16% siwa yang mendapat nilai istimewa. (3) hasil dari t-tes perhitungan ditunjukan bahwa tcount > t table (5.96>2.064). jadi Ho ditolak dan Ha diterima. Ini artinya bahwa ada perbedaan yang signifikan antara nilai pretest (sebelum diajar menggunakan metode *make a match*) dan posttest (setelah diajar menggunakan metode *make a match*). Ini dapat disimpulkan bahwa siswa mendapat nilai bagus dalam prestasi vocabulary setelah diajar menggunakan metode *make a match*. Prestasi vocabulary siswa meningkat dan dengan signifikan lebih baik dari pada sebelum diajar menggunakan metode *make a match*, jadi mengajar menggunakan metode *make a match* ialah efektif untuk meningkatkan prestasi vocabulary siswa.

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The writer admits there is no perfect in the study, includes this thesis. Therefore, any contractive comments and suggestions of the readers are well connecting in order to make this thesis better.

Finally, the writer hopes that this thesis will be useful for every reader and may all our works be blessed and useful

Tulungagung 11 July 2012

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