

CHAPTER V

CONCLUSION AND SUGGESTION

The research concerns several point that from finding and discussion about the difficulties on learning speaking skill. Chapter V covers the conclusion and suggestion for English teacher, students, and other researcher. The following discussion provides the conclusion and suggestion.

A. Conclusion

Based on the data analysis and discussion in the previous chapter, the researcher made conclusion factors of anxiety of Thai students in learning English speaking at English department of IAIN Tulungagung, especially in the fourth and eighth semester are negative self-perception and low self-esteem, teaching and testing procedure. They seldom practice to speak in English, they did not know the meaning and vocabulary, nervous when presentation. It made the students difficult in learning English speaking.

Strategy used to Thai students to overcome in learning English speaking at English department of IAIN Tulunagung are preparation, relaxation, positive thinking and peer seeking. They preparation the material before in the class. It also made them relax when studies English speaking.

B. Suggestion

From the finding that were presented in chapter IV, here some suggestion that can be taken as consideration:

1. For the Teacher

As discussed in advance that one of the causes of anxiety is classroom procedure which includes how the correction scares students, it can be considered to the teachers to make atmosphere of class enjoyable for students. So students can learn at ease without being afraid of making mistake. And motivation from teacher is very much needed by student when the anxiety students feel makes them difficult to learn. Motivation S from teacher hopes to make students become more confident and brave to learn and speak English in front of class without being afraid of correction from their teacher.

2. For the Student

The students should be more active, creative, and has high self confidence in learning speaking English. The students should practice speaking in their everyday life and explore their ability in speaking confidently.

3. For the Further Researcher

For the Other Researcher The researcher hopes this research will guide the other researcher as the references to conduct the next research or similar problem of speaking through other techniques, method or media. In addition, the result of this research expected to be able to encourage other

researchers to conduct research dealing with the communicative approach methods.

The researcher suggests to the other researcher that in conducting a descriptive research it should be more than two or three times. The time conduct a research influences the trustworthiness of a research.