

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the research focuses on the background of the research, research problems, objectives of the research, research hypothesis, significance of the research, scope and limitation of the research, and definition of key terms.

#### **A. Background of The Research**

English is the most of multilingual societies; it has been adopted as the official language of law, administration, commerce, and education. In nearly every country in the world, English is taught in school as the major second language (Gathered,1996:78). Speaking as primary consideration because people having opinions that speaking learning is good for a lot of conversation each others. It especially words and phrases generally understood throughout the English. Non-native English assume that skills can be recognized as the international language of science and technology. People judge one's English skill through his speaking. If a student can speak English well, it indicates that he masters English. Speech production that becomes a part of our daily activities. But in real situations there are many problems while students study English as follows strategy, teacher, parent, environment and others. Many teachers want to some strategies can be applied and make students have good attraction. The speaking practices should be apply in the classroom and feel enjoy in the class.

Speaking is a skill also taught in junior high school. Learning speaking in a simple form like the teacher greets with the students, the students respond and

imitate what the teacher says, the students talk to their friends with their own words make easily understood or practiced by the students. Stage at this level is important for shaping student character in terms of speaking ability. Many teachers provide materials that help students to build their skill. At the junior high school level will be taught functional skills by students learn the language as a means of communication through the speaker. Comprehend a language is necessary for students are learning English because people always need to communicate and interact with others in different moments or situations.

In the 2013 curriculum, a teacher gives students explanation about the language and will be practiced in the classroom. That curriculum make students more be active in classroom. It will give good results rather than students receiving material only from teachers but not use in student life. Indicating successful curriculum can be seen from the student achievement. In the 2013 curriculum, teachers as educators will always innovate to develop teaching materials to achieve the objectives of learning. However in fact many students are still unable to speak correctly. Students are disposed to be shy and do not pay attention toward a lesson. Speaking ability is not directly able to get good results, but with a gradual training and continuously will build that ability to be better.

Examples of cases such as SMPN 1 Tanggunggunung, especially eight grade. Based on the researcher observation at the eight grade at that school, the researcher found that the students are poor in english speaking ability. They are still difficult to speak some sentences. Some of them did not say anything because having less confidence from their own skill and worry about getting wrong word

to arrange it. Many factors from student get difficult to speak English well such as students are afraid for wrong says, the student not understand in term of vocabularies. They think learning speaking is very challenging for students in foreign language contexts, because they have few opportunities to use that language in outside from classroom.

In order to disappear those problems, researcher consider that it is find out an alternative teaching media to them as suitable and interest for teaching. Many strategies and learning models that can be applied in various teacher opportunities in teaching are direct method, jigsaw, task based learning, communicative language teaching, and others. The teacher need to help students encourage students to be less anxiety, motivate them to learn better especially help students overcome speaking problems, and they should be practiced to assist them in developing their speaking ability. That for reason to give them interest media for learning, so this study researcher will use Flashcard media give students' ability on speaking because simple media for apply in the class and students to be actively participating in teaching learning process. Many research use this media for improve students vocabulary, but this research are going to use this media for students speaking ability because this media not use only for vocabulary but it can to know speaking fluency. It is emphasize using flashcard media for achieve in learning attractive for speaking teaching. Flashcards are clear and colourful and they can have a positive effect on the visual learning process of the students (Veronica, 2012:05).

Based on that problem the researcher will use different strategy that will be applied to the students. Researcher will show pictures and students order to speak with their own words. Descriptive text is a subject matter taught in junior high school. Meanwhile descriptive text one of kinds of text which has the specific function to give description about an object. The teacher explains the material on the board correctly but in reality there are still many students who do not yet understand about forming a descriptive text orally but they can understand it by written itself. After all, speaking is difficult for junior high school students. And even junior high school students are still struggling to speak English in class.

In study from Mia Zutrianti Sari (2012) has conducted research under tittle Efektifitas Penggunaan Media Pembelajaran Flashcard Untuk Meningkatkan Hasil Belajar Siswa Dalam Penguasaan Kosakata Bahasa Inggris. Her research revealed about the use of flashcard on improving students' vocabulary skills in elementary school students. Listiana (2016) has conducted research under the tittle The Effectiveness of Using Flashcard Toward Students' Vocabulary of Seventh Grade at SMPN 1 Ngantru Tulungagung in the Academic Year of 2015/2016. Ismar Dian Arini (2015) entitled The Use Flashcard to Improve the Speaking Skill of the Seventh Grade Students at Mts Al-Urwatul Wutsqo Jombang. Based on previous research, the researcher interested using the media with a different subject of flashcards toward students' speaking achievement of eight grade at SMPN 1 Tanggunggunung. Based on the explanation, this research entitled "The Effectiveness Of Using Flashcard Toward Students' Speaking Achievement At Eight Grade In Smpn 1 Tanggunggunung".

## **B. Statement Of Research Problems**

Based on background of the research above, the main purpose of this research problem is formulated :

1. How is the students' achievement in speaking before they are taught by flashcard media?
2. How is the students' achievement in speaking after they are taught by flashcard media?
3. Is there any significant differences between before and after using flashcard toward eight grade students speaking achievement at SMP N 1 Tanggunggunung?

## **C. Objectives Of The Research**

The researcher make objectives of the research refers to explain about statement of problems, the objectives of the research is to find out if there is any significant effect of the students' achievement in speaking taught by using flashcard.

## **D. Research Hypothesis**

In this study, the researcher has two kind of research hypothesis namely:

- a. Null Hypothesis

Null hypothesis state that there is no significant difference score of student'speaking before and after using flashcard.

#### b. Alternative Hypothesis

Alternative Hypothesis state that there is any significant difference score of students' speaking before and using flashcard.

### **E. Significant of The Research**

The result of this research is expected to give good contribution for SMPN 1 Tanggunggunung as specially the teachers. The teachers can have reference for their learning media in the classroom. The teachers take the result of this research to improve students speaking ability and make motivation for their students through flashcard as learning media.

Furthermore, for the students. The researcher hopes the students have more motivation than before using flashcard. Students understand about the lesson and interest study in the classroom. Moreover, the students can more attractive in learning speaking by using flashcard.

Latest for the next researchers this study can be used as a previous study. By this study the next researcher take as reference for their research. The researcher hope the next researcher develop this theory more be better.

### **F. Scope And Limitation of The Research**

This study have limit and scope of the research to avoid misunderstanding about a content of this research. The limit of this study conducted at SMP N 1 Tanggunggunung, the subject of this research only VIII F for applying the treatment of the research. The effectiveness using Flashcard toward student speaking ability as learning media for teaching descriptive text as scope of this research.

## **G. Defintion of Key Terms**

There are some definitions from the title for prevent misunderstanding of the terms used. The title is “The Effectiveness Of Using Flashcard Toward Students’ Speaking Achievement At Eight Grade In Smpn 1 Tanggunggunung”.

The definitions of the key terms as follows:

### **a. Flashcard**

Flashcard is learning media in form picture card there are explanation about that picture. Flashcard will give simple media for teacher to apply in their classroom. This media make easy to student understand about know something and increase their imagine while they look the picture.

### **b. Speaking ability**

Speaking is the skill that the students will be judged upon most in real-life situations (Hornby, 1995: 37). Speaking ability is the ability to give information, making conversation, expressing ideas orally and that ability give communicative effectively. It is an important part of everyday interaction and most often the first impression of a person is based on his/her ability to speak fluently and comprehensively. So, as teachers, we have a responsibility to prepare the students as much as possible to be able to speak in English in the real world outside the classroom.