

# **CHAPTER I**

## **INTRODUCTION**

This chapter covers some points including the background of the study, the statement of the problem, the objectives of the study, the significance of the study, the scope and limitation of the study, and the operational definition of terms.

### **A. Background of the Study**

Language is one of the main features that a human being is characterized with. It is a social and individual phenomenon that enables human beings to express their feelings, thoughts and culture. As the technology moves faster and faster and the global world turns into smaller village, the significance of prestige of using new variety gets greater among the youth. Word as a part of language has important role to develop their varieties (Nurhayati, 2015: 59-70). In the age of globalization where the world has become a small village, people tend to learn each other's language. Also, language is Allah's gift to humanity because it is the most important communicative tool for mankind. Thus, Language is used to create a meaningful communication among human beings. Communication is impossible without shared knowledge and assumption between speakers and hearers (Nurhayati et.al, 2016:245-259). So, is the essential device used to express ourselves and to understand one another.

As we know, there are so many languages in the world. Each country has its own national languages, which differs distinctively from one another. The varieties cause the difficulty in communicating among nation. Language is a very important means of communication in daily human life. As a social creature, people need to interact with others. According to Chaer (2007: 30), Language is primary way to connect with another. It is one of important aspects for human's life. Language is a system of sounds, words pattern used by human to communicate thought and feeling. People usually communicate using language. Moreover, they can know other people in all over the world through language.

English Language is important for our lives. In fact, it is the second most spoken language in the world. Globalization made the use of English language more widen. Indonesians understand the importance of learning English for career opportunities in the global marketplace, (Longman, 1992:196). English language simply consists of four skills: listening, speaking, reading, and writing. Speaking is the productive skill in the oral mode like the other skills. It is more complicated than it seems at first and involves more than just pronouncing words. There are three kinds of speaking situations: Interactive speaking situations which include face-to-face conversations and telephone calls, in which we are alternately listening and speaking, and in which we have a chance to ask for clarification, repetition, or slower speech from our conversation partner. Some speaking situations are partially interactive, such as when giving a speech to a live

audience, where the convention is that the audience does not interrupt the speech. The speaker nevertheless can see the audience and judge from the expressions on their faces and body language whether or not he or she is being understood. So, this study is focused on speaking because it is very significant element in mastering the four skills of English.

As one of the basic skill of English, speaking has an important role in language learning process, Speaking is an activity used by someone to communicate with other. As we know, some of the students feel shy when they must speak up in front of the class, they are also afraid of making mistakes when they deliver their ideas in conducting interaction with others. Because of lack of practicing or uttering ideas, getting interaction using English makes them get stumbling (Nurhayati, 2016: 51-57). They are shy and lazy to speak up using English. It takes place everywhere and has become part of our daily activities. When someone speaks, they interact and use the language to express their ideas. According to Fulcher (2003), speaking is the verbal use of language to communicate with others. Furthermore, Gruyter (2006:139) states that speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. So, speaking is ability of people to communicate with other people by using verbal language.

Speaking is an important for them to practice their capability and their

understanding, how to send idea, and how to spell word well; in this case the students' motivation and interest are very needed to make the process of their understanding more easily. Tarigan (1990:15) states that speaking is ability to produced articulation sounds or sentences that express an idea or feeling. Based on his theory speaking is the device to communicate ideas arranged and developed depending on listener needed. Then, Hurlock (1998:176) states that speaking is language form that used articulation or sentences that used for delivered mean of the idea. However, Many causes of students anxiety to speak English, it's important for students' to reduce their anxiety to speak English, Because (Bailey, in Zhang, 2001:52) says a contributing factor to learners' success or failure to master second/foreign language is the manner that learners for their worries, apprehension, and even dread when faced with a certain language.

The importance of speaking skill in learning foreign language, especially English, demands the teacher or lecturer to be a creative person in order to help his students in learning speaking in English. Unfortunately, up to now what happen in the class is quite different where the teacher is still dominant in the class and gives little chance to the students to speak up (Nurhayati, 2016: 59). There are several techniques and strategies which are used by the teacher for teaching speaking. The technique or strategy should be interesting to interest students in teaching learning process. One of the teaching strategies in teaching speaking is inquiry method. Inquiry method is an extremely versatile instructional method because it can be used to teach

content, problem solving, critical thinking skills, and decision making. (Kindsvatter, 1996: 258). It could be applied to the students to observe the place which they will look for the problem, after conducting the observation the students could be back to their groups and discuss about their problem which found in the field.

Inquiry method is a way that teachers use to teach in class. In CTL inquiry learning is a process of learning, and discoveries, and thinking through the process systematically. (Kesuma et.al, 2010; 63). The students look for and find out by themselves. In this teaching and learning process the teacher give material not in the final form but students get opportunity to look and find the answer by them. According to Susiati (2009;101), inquiry method is one of teaching strategy which is focus on students achievement to think and creative (students learn to look for and find out by them). In this method, the students more study by themselves, developing their creativity in solving the problem. Teacher role in this method is to guide and to be facilitator for the students. Teacher duty is choose the problem which is needed to explain for students that must be solve by them. Beside that the teacher give source of material for the students.

The researcher is interested in conducting a research dealing with teaching speaking by using inquiry method of instruction. The use of inquiry method is expected to give better way for the students in Teaching Speaking. There are many advantages in this method. According to Roestiyah (2001; 77), the advantages of using inquiry method they are;

1. It can develop self-concept for students to create a good idea
2. It helps the students remind in the process of new situation
3. To push the students to think intuitive
4. To push the students to arrange the hypothesis by him
5. It gives satisfied in the character of intrinsic
6. It makes teaching process more meaningful
7. It can improve the ability of students
8. It gives students free to study alone
9. The students are able to ignore the traditional ways to study
10. It give time to the students so they can assimilate and accommodate the information.

From the explanation above, the researcher is interested in conducting a research by titled “*The effectiveness of using inquiry method toward students’ speaking achievement at the first grade of MTsN 2 Tulungagung*”.

## **B. Formulation of The Research Problem**

Based on the background of the study, the researcher formulates the research problem as follow: “Is inquiry method effective on the students speaking achievement at the first grade of MTsN 2 Tulungagung?”.

## **C. The Purpose of Study**

To know the effect of inquiry method on the students speaking achievement at the first grade of MTsN 2 Tulungagung.

#### **D. Research hypothesis**

Hypothesis is tentative answer of variable in which the truth must be tested, based on the previous statement. To get the answer of the question, the researcher should propose null hypothesis ( $H_0$ ) and alternative hypothesis ( $H_a$ ). Those are explained as below:

##### **1. $H_0$ (null hypothesis)**

There is no any significant difference on students' speaking achievement after being taught by using inquiry method.

##### **2. $H_a$ (alternative hypothesis)**

There is any significant difference on students' speaking achievement after being taught by using inquiry method.

#### **E. Significance of The Study**

The result of this study could give some advantages for:

##### **1. English teachers**

- As an insight of teaching strategy in speaking
- As one of the alternative strategies for their classroom
- As an alternative method to help them improve their students' speaking skill

##### **2. Future Researcher**

- As insight of conducting research
- As a reference of research action by using inquiry method

- As an alternative source when they intend to do another research about the same technique or skill. They can develop other ideas based on this research.

### 3. The institution of MTsN 2 Tulungagung

- It can be beneficial regarding to improve the education quality.

## **F. Scope and Limitation**

The strategy focuses on two things. The first concern deals with the application of using inquiry method for teaching and learning process in speaking that will be implemented to the first grade of MTsN 2 Tulungagung. The second concern is related to the students' speaking achievement as the evaluation of the strategy applied to the students in class.

## **G. Key terms**

### 1). Effectiveness

The word "effectiveness" means the teacher's attempts to develop the students' speaking achievement and the organization by comparing between the students' mean score of speaking understanding pre-test and their mean scores of speaking understanding post-tests.

### 2). Speaking

Speaking is ability to produced articulation sounds or sentences that express an idea or feeling, (Tarigan, 1990:15). Based on his theory

speaking is the device to communicate ideas arranged and developed depending on listener needed.

### 3). Inquiry method

Inquiry method is a way that teachers use to teach in class. In CTL inquiry learning is a process of learning, and discoveries, and thinking through the process systematically (Kesuma et.al, 2010:63). The students look for and find out by themselves.