

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter consists of two parts. The first part is the summary which contains of the main points that have been discussed in the previous chapters. The second part talks about some suggestions that may be useful for the English teacher, the students and further researcher.

A. Conclusion

The students' reading ability can be developed after the researcher has done of the strategy. It can be seen by the increasing of the students' test result from preliminary study, to cycle 1 and cycle 2. Based on the students' response, graphic organizer was interesting and exciting. They enjoyed during the course and did the activity seriously. So, it can be concluded that graphic organizer can improve the students' reading ability by: (1) Students' comprehension, graphic organizers can help them to understand the relationship between various pieces of information that they may have otherwise failed to identify. (2) Students' knowledge evaluation, asking students to complete graphic organizers and doing the task allows instructors to evaluate the student's prior knowledge of a subject. (3) Students' motivation, graphic organizers represent information in pattern and graphic form, which can enhance learning by stimulating a student's interest and retaining his attention.

Based on the students' score pre-test, it is shown that the students' reading ability needed to be improved because their scores were didn't reach the

Minimum Standart Competence (KKM). There were just 42% of 36 students who passed the reading test means that 15 students could get score 65 Or more and 21 students got score less that 65. The success of this class was less than 65%. The result could not achieve the criteria of success. It means that the students' reading ability before the implementation of the strategy is quite weak. To improve the students' reading ability, the researcher did this classroom action research.

From the first cycle, it is known that the number of the students who passed the reading test increased. There were 64% of students who passed the test means that 23 students got score 65 or more, and 13 students got less than 65. But, it had not achieved the criteria of success. So, the researcher did the second cycle.

The researcher found another increasing the number of the students who passed the reading test on cycle 2 increased. The result of the study on this cycle was 31 students passed the test. But, 5 students got less than 65, it means that 86% of the students were successful and it had achieved the criteria of success. It means that the students' reading ability is good after the strategy.

B. Suggestion

After getting the conclusion of the research data, the writer would like to give some suggestions in a purpose of enriching reading ability and they are shown as follows:

1. The students can use the same activity in their daily life to develop their reading skill.
2. The writer suggested for the English teacher to apply this strategy to help the students improve their reading ability.

3. For the next researcher, this thesis hopefully can be use as contribution to increase the students' ability in learning reading.