

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion. The conclusion and suggestion are given related to the result of the description of data presented in the previous chapter.

A. Conclusion

Based on the result of data analysis, it was concluded that Krebs Method was effective on students' speaking ability which were indicated by the following data :

1. Students' achievement in speaking skill taught by using Krebs Media was good. Their mean score in pretest was lower than posttest. It can be seen from their mean score of pretest was 79.23. And their mean score of posttest was 84.49. The gain of the mean score in experimental class between pretest and posttest was 5.26.
2. Students' achievement in speaking skill taught by using Conventional Method was average. Their mean score in pretest was lower than posttest. It can be seen from their mean score of pretest was 79.49. And their mean score of posttest was 82.44. The gain of the mean score in control class between pretest and posttest was 2.95.
3. Based on the statistical analysis using Independent Sample T-test with SPSS 23.0 for windows at the significant level of 0.05 the result of T-test showed that significant value (signed – 2 tailed) was 0.080, and it was smaller than 0.05 ($0.080 < 0.05$). Therefore, the Null Hypothesis saying that there was no significant difference score of the students' speaking ability between students' taught by using Krebs Media and those taught by using Conventional Method was rejected and Alternative Hypothesis saying that there was a significant difference score of the students' speaking skill between students' taught by

4. using Krebs Media and those taught by using Conventional Method was accepted. It means that there was a significant difference score of the students' speaking skill between students' taught by using Krebs Media and those taught by using Conventional Method. So Krebs Media was effective on students' speaking ability of the eighth grade at MTsN 1 Tulungagung in the academic year 2019/2020.

B. Suggestion

The finding of the research score shows that there was significance different on the students' speaking skill between students who were taught by using Krebs Media and students' speaking skill who were taught by using Conventional Method. So some suggestion addressed to the following persons:

1. Teacher

The Krebs Media recommended to be used by English teachers, especially to teach speaking at Junior High School. By using this media students motivated and they had high confident to speak up. Consequently, the learning becomes fun and enjoyable. The English teacher should select the method that were not only interesting but also appropriate with the subject and students' needs.

2. Students

The student should improve their English achievement, especially in mastering speaking skill using Krebs Media. This media was useful to stimulate them to practice speak English both individually and in group.

3. Further researcher

The further researcher expected to conduct a research related to the use of Krebs Media in teaching speaking more detail. Based on the result of the research that using Krebs Media was effective in teaching speaking. So further researcher can conduct a research in different fields.