

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This was the final chapter of this research dealing with the conclusion and the suggestion that might be able to be taken as the concern to the future research.

#### A. Conclusions

There were obviously some main points related to the finding covered the students' rewriting story through short movie mastery as well as their achievement in writing narrative text and the correlation coefficient obtained from the conducted research. There is positive and significant correlation between students' rewriting story through short movie mastery and their achievement in writing narrative text. Based on the data analyzed by using *Bivariate* Correlation (SPSS), the researcher found that the coefficient correlation was 0.663. Therefore, the correlation of rewriting story through short movie mastery as well as their achievement in writing narrative text is considered significant and enough correlation as the coefficient correlation by interpretation correlation table.

The finding of this research indicates that the null hypothesis is rejected, automatically alternative hypothesis is accepted and thus the investigation confirms that there is significant correlation between students' rewriting story through short movie mastery and their achievement in writing narrative text. This research revealed that the students' rewriting story through short movie mastery

can help them increase their achievement in writing narrative text. The point is that this media does have a relationship with increasing student scores.

### **B. Suggestions**

For teacher rewriting a highly recommended story through short movie for use by teachers, especially for teaching writing at senior high school equivalents. Students can write easily and pleasantly. English teachers should choose this method not only easy to use but also what is needed by students.

Students can use the media and what methods are suitable for them to improve their English achievement, especially in the realm of writing. This method can also improve skills in individual writing. Because writing is often considered an individual achievement.

Hopefully if the future researcher wants to conduct the next research that still related to the correlation between rewriting story through short movie mastery and their achievement in writing narrative text can be better, clearer and more detail. It means that the future researcher should not focus on one skill and the scope of subject as the sample can be larger than this research. Because in this research, the researcher limits the number students as the sample. The researcher just uses one class that consist of 44 students as the sample. In addition, the next research can find out the latest theory to make the research strong. So, the research can show the different result and can be perfect than previous research.