

CHAPTER V

DISCUSSION

In this chapter the researcher discusses about the data findings. There are ten important findings about educational values reflected in the “Shawshank Redemption” movie.

Educational Value Found in The Shawshank Redemption Movie

In the explanation before, we can find some example of dialogue shown educational values found in the Shawshank Redemption Movie. The values appear in several sentences. It presented by the characters in the movie. So, researcher believe that educational value can be found in the daily life activity and not just in the formal education. It can be seen from the data has found in the movie. And then, it can apply to the real life.

According to Law No. 20 of 2003 about National Education System Article 3 there are 18 educational values that can be analyze. The educational values are **religious, honesty, tolerance, discipline, working hard, creativity, independence, democracy, curiosity, spirit nationally, loving homeland, appreciating achievement, communicative, loving peace, like to read, environmental care, social sensitivity, and responsibility.**

Based on the finding in the previous chapter, researcher found ten educational values in the Shawshank Redemption movie. There are: **hard work, discipline, religious, independence, environmental care, social sensitivity, like to read, creativity, appreciating achievement, and communicative.**

From the explanation before, the educational values that researcher found suitable with Law No. 20 of 2003 about National Education System Article 3 theories and only some educational values found in the movie. First is hard work, and this is described from the one of character named Brook. This dialogue has shown that Brook has working hard to fulfil his need. **“it’s hard work and I try to keep up”** That utterance explains about the old man named Brook who get a job in the food-way. The readers can see that Brook is hard worker here. The fact, although he was old and his power is weak not like he in young age in the past. He aware if he is not working hard to take care of him self, he will die, because in real life he doesn’t have a family. His family is in Shawshank, Brook feels that Shawshank is like a home for him. After out of the Shawshank, he should do anything by self. According to Law No. 20 of 2003 about National Education System Article 3, hard work is behaviour that shows an effort to solve any obstacles in learning activity. From the description before, researcher know that it has suitable with the theory. Meanwhile, according to Sukardi (1997:97) this value included to value of moral education. He said that moral is a teaching about good and bad that is generally accepted regarding actions, attitudes, obligations, morals, manners and morality. Values in moral education must

be possessed by every human being so that they can become whole and dignified individuals so that they are different from other creatures in this universe. The value of moral education is based on all good behavior in humans in accordance with religious norms, legal norms and community norms.

Second is discipline, Warden said **“I believe in two things: Discipline and the Bible.”** From that dialogue, we can get the educational values, especially Discipline from the Warden. The warden is a man who uphold the Discipline character. He stresses that in this prison, every bodies do everything in discipline, like wake up in the morning, wear the clothes orderly etc. in real life, we can use this educational value for the students. According to Warden, discipline is an important in life. Because without it, life is not organized. If the students are discipline, they will be a good people. The explanation before is reflected that the warden has the discipline character in line with Law No. 20 of 2003 about National Education System Article 3 has said. Meanwhile, this character is including to value of moral education. It has stated by Sukardi (1997:79). He said that that moral is a teaching about good and bad that is generally accepted regarding actions, attitudes, obligations, morals, manners and morality. Values in moral education must be possessed by every human being so that they can become whole and dignified individuals so that they are different from other creatures in this universe. The value of moral education is based on all good behavior in humans in accordance with religious norms, legal norms and community norms.

Third is religious, it has a meaning obedient attitude and behavior in performing the religion they belief, tolerance with other religion, and make a harmony life with other religion (Law No. 20 of 2003 about National Education System Article 3). Warden said **“I believe in two things: Discipline and the Bible. Put your trust in the lord.”** From that dialogue, we can get the educational values, especially Religious from the Warden. That sentences explain how the religion is important in life. The Bible as the holly book of Cristiani should be a compass (al-Qur’an in Islam). And then, put the trust in the lord is important thing to, why? Because, you can’t determine your future life. Just God can make your life good or bad in the future. So, Trust life in the Lord and you will safe. All of explanation before, this value includes to the value of Divinity it said that divinity is namely the value based on religious teachings related to trust or faith, orders or prohibitions that must be considered, rituals that must be done and so on stated by Sukardi (1997:79). He said that faith is the most basic essence of religion, the value of divine education is based on the pillars of faith which have six dimensions, namely faith in God, faith in the angel of God, faith in the prophet of God, faith in the book of God, faith in the last day, and faith in qodlo and qodar.

Fourth is independence value, this value includes to the value of moral education Sukardi (1997:79). He said that moral is a teaching about good and bad that is generally accepted regarding actions, attitudes, obligations, morals, manners and morality. Values in moral education must be possessed by every human being so that they can become whole and dignified individuals so that they are different from other creatures in this universe. The value of moral education is based on all good behavior in humans in accordance with religious norms, legal norms and community norms. Meanwhile, Law No. 20 of 2003 about National Education System Article 3 stated that independence is ability to do his/her own work by his/her self, not depend on the others. We can get the educational values, especially Independence from Red explanation about Andy. It can be seen in the utterance “**He never made a sound.**” That sentence proof Andy is a man who has independence character. He still quiet to face his problem. Although, he feels sad and complicated in his mind. When he is in the cell and no one accompanying him, he can think that his problem will finish later. This value can use in real live, because when we face the big problem, we don’t to confuse. And then, don’t always to depend on other people help. Trust that you can solve your problem. Sometime, people can help you, but not to all. You should trust in your ability and make your own world.

Fifth is environmental care, we can get the educational values, especially environmental care from Brook. Law No. 20 of 2003 about National Education System Article 3 stated, environmental care is Behavior and attitude that always take

care and prevent environmental damage and have an effort to repair environmental damage. It can be seen in the utterance “**I’m going to look after him until he’s big enough to fly.**” The sentence before, tells us that Brook is a man who has an environmental care character. Although, he is in the prison he makes use of time to take care of little bird who fall from his nest. Should be avowed, that environmental care is important in live. If people don’t care about the environment, so who will take care and continue this beautiful nature? Ought to, all of us do the useful acts. Meanwhile, according to Sukardi (1997:97) this value includes to the value of moral education. It has meaning that moral is a teaching about good and bad that is generally accepted regarding actions, attitudes, obligations, morals, manners and morality. Values in moral education must be possessed by every human being so that they can become whole and dignified individuals so that they are different from other creatures in this universe. The value of moral education is based on all good behavior in humans in accordance with religious norms, legal norms and community norms.

And then, number six is social sensitivity, we can get the educational values, especially Social sensitivity from Andy. It can be seen in the utterances” **Mr. Hadley, do you trust your wife? What I mean is, do you think she’d go behind your back? If you trust her, you can keep that 35,000. Thirty-five thousand, All of it, Every penny. If you want to keep it, give it to your wife. The IRS allows a one-time-only gift to your spouse for up to \$60,000 Tax-Free. IRS can’t touch one cent. It’s legal. Ask the IRS. They’ll say the same thing.**” That sentences explain,

that Andy has a big social sensitivity. Andy cares about other people problems and by chance he knows the problem with his background education as professional banker. So, when we have a knowledge, don't save it in your mind. Use it to help the other, and make the situation better. Improve your social sensitivity with see, listen, and pay attention to the social live. This value includes to education of moral value Sukardi (1997:97). He said that moral is Moral is a teaching about good and bad that is generally accepted regarding actions, attitudes, obligations, morals, manners and morality. Values in moral education must be possessed by every human being so that they can become whole and dignified individuals so that they are different from other creatures in this universe. The value of moral education is based on all good behavior in humans in accordance with religious norms, legal norms and community norms.

Number seven is like to read, we can get the educational values, especially like to read from Andy. It can be seen in the utterance **“I read it. You know how to read, you ignorant”**. This sentence enough to point out that Andy is a man who like to read. Without reading, Andy can't explain to Bogs and do nothing. In this value, teach us that like to read is important, why it is important? Because, read is make your knowledge better and you can make change your world with it. So, improve your reading skill and be a smart people. From it, Law No. 20 of 2003 about National Education System Article 3 statement is true. They stated that like to read is manage a time for reading many books. If Andy didn't manage his time for reading many books, researcher believe that he doesn't have more knowledge to safes his life.

While, according to Sukardi (1997:97) this value included to value of moral education. It has meaning that moral is a teaching about good and bad that is generally accepted regarding actions, attitudes, obligations, morals, manners and morality. Values in moral education must be possessed by every human being so that they can become whole and dignified individuals so that they are different from other creatures in this universe. The value of moral education is based on all good behavior in humans in accordance with religious norms, legal norms and community norms.

Number eight is creativity, we can get the educational values, especially Creativity from Andy. It can be seen in the utterance “**It might do more than that. How about expanding the library? Get some new books**” This is a good creativity from Andy, because he thinks in long period of time. He wants to expanding the library because now the library is less of book, the building is old and less of tools. A creative idea appears on Andy’s mind, and he will realize it soon. From this value, the researcher believes that creative idea is need in real life. How we can make an innovation without it? Nothing, nothing can be an innovation if we don’t think creatively. From the sentence before, proved that it has appropriateness with Law No. 20 of 2003 about National Education System Article 3. They stated that creativity is thinking and doing to create something new or a new result from something had been owned. While, according to Sukardi (1997:97). It is included to value of moral education. Its mean that moral is a teaching about good and bad that is generally accepted regarding actions, attitudes, obligations, morals, manners and morality.

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Number nine is appreciating achievement, we can get the educational values, especially appreciating achievement from Red. According to Law No. 20 of 2003 about National Education System Article 3, appreciating achievement is behavior and attitude that push up to create something useful for others, appreciates and respects to other people achievements. It can be seen in the utterance **“Andy was as good as his word. He wrote two letters a week instead of one. In 1959, the state senate finally clued in to the fact they couldn't buy him off with just a \$200 check. Appropriations Committee voted an annual payment of \$500 just to shut him up. And you'd be amazed how far Andy could stretch it. He made deals with book clubs, charity groups. He bought remaindered books by the pound.”** From Red explanation, the researcher knows that he doing appreciating achievement, because he tells that many big efforts from Andy has done. Red thinks that give appreciation to Andy is suitable to do. This value teach that you don't think who will reply your big effort. Although, you feel tired, you waste your time and maybe your cost used up for good thing. Don't be afraid, God will reply it through surprised event. Apparently, this value included to value of moral education according to Sukardi (1997:97). He said that This value includes to education of moral value

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Number ten is communicative, we can get the educational values, especially Communicative from Red. It can be seen in the utterance “**Hope? Let me tell you something, my friend. Hope is a dangerous thing. Hope can drive a man insane. It's got no use on the inside. You'd better get used to that idea.**” This value included to value of moral education that stated by Sukardi (1997:97). He said that moral is a teaching about good and bad that is generally accepted regarding actions, attitudes, obligations, morals, manners and morality. Values in moral education must be possessed by every human being so that they can become whole and dignified individuals so that they are different from other creatures in this universe. The value of moral education is based on all good behavior in humans in accordance with religious norms, legal norms and community norms. In this session, Red want to give explanation for Andy. He afraid that Andy will get wrong way to walk on his life. So, Red tells that Andy should throw the big hopes in his life. Don't worry if we have a hope, but if it too big, it can make a man insane. This value is communicative, because Red tells to Andy and Andy understand. If it doesn't communicative,

absolutely there is not understandable. So, make better your speaking, to give good information for someone. The mutual communication is, when the each other are understand and can inform the things. So, this value suitable with Law No. 20 of 2003 about National Education System Article 3. It stated that communicative is like to communicate and corporate with others.

Meanwhile, based to previous study is done by Yuni Mitayani (2010) in “Educational Values in The Finding Nemo Movie”. In previous study, the writer in her research found ten educational value in Finding Nemo movie. There are (a) love and affection, (b) respectful, (c) loyal and trustworthy, (d) bravely, (e) reliability, (f) kind and friendly, (g) sensitive and not selfish, (h) honesty, (i) leadership, and (j) sacrifice. In her research there are 18 data found in Finding Nemo movie. Love and affection there are three data, respectful found two data, loyal and trustworthy found three data, bravely found two data, reliability of self found one data, kind and friendly found one data, sensitive and not selfish also found one data. While honesty found two data, leadership found two data and sacrifice found one data. Although educational value in The Shawshank Redemption movie found ten educational values, and social sensitivity is a dominant values which found in The Shawshank Redemption movie.

According to Mardiatmaja who is quoted by Mulyana defines that educational value as a help for the students in order to realize and experience values as well as integrally take it in their whole life (Mulyana, 2004: 15). This theory is also stated by

Hakam (2002: 5) that value education is an education that considers objects from moral and non-moral point of view, including aesthetics. The implication of this research is to help student and teacher to get information or education from the informal side. Afterwards, student and teacher can improve the education process with different way.