

## CHAPTER VI

### CONCLUSIONS AND SUGGESTIONS

This chapter is devoted to draw some conclusions and suggestions based on the research findings and analysis presented in the previous chapter.

#### A. Conclusion

Having analyzed the data, the next step is drawing conclusions of what can character educational values be found in “Shawshank Redemption” movie. Based on the findings of the data, there were 10 from 18 characters educational values found in “Shawshank Redemption” movie, these are **working hard, discipline, religious, independence, environmental care, social sensitivity, like to read, creativity, appreciating achievement, communicative**. In the other hand, 8 of 18 educational values were not appeared in this movie. These were **honesty, tolerance, democracy, curiosity, spirit nationally, loving homeland, loving peace, and responsibility**. As shown in the previous chapter, the most intensive values appeared in “Shawshank Redemption” movie were social sensitivity and hard work. Social sensitivity had 6 data which taken from 6 segments and hard work had 5 data which taken from 5 segments. And then discipline had 3 data which taken from 3 segments. And next,

religious, independence, appreciating achievement and communicative each of them had 1 data which taken from 1 segment. Then, like to read and creativity both had 2 data taken from 2 segments in this movie.

## **B. Suggestions**

Based on the result of the study, there are some suggestions that are addressed for the teachers, students, and future researchers who are willing to conduct a study on the same topic.

1. For the teachers, it will be better to use movie as media education to build students' character from the educational value that had found in this research. Indeed, this movie is about a prison, but when the teacher can process and find the exact value for the student it can be a media for teaching. Teachers can use "Shawshank Redemption" movie to teach educational value for the students. The result of this study is hoped to make teachers to be more creative and have a great spirit to teach their students.
2. For the student who wants to conduct the study that has the same topic, the study is expected to give a clear understanding in analyzing educational value in the movie, real conversation in daily life or others source that related to the topic.

3. This study is also hoped to be a reference for the future researchers who want to conduct the study in the same topic, especially in the study of educational values. The researcher is also hoped that the next researcher can develop the study that related to the topic. Because, the researcher is a common human being who can make a mistake, error in this research. So, if there is other researcher to develop the research, researcher will give the freedom with a comfortable heart.