

CHAPTER V

CONCLUSION AND SUGGESTIONS

Based on the results of the study on the previous chapter, in this chapter the writer would like to draw conclusions and suggestion to the further research.

A. Conclusion

Based on the research result that was described in chapter IV, the researcher draws the following conclusion:

1. Students' writing ability in descriptive text taught by using Flipped Classroom Strategy was good. Their mean score in pre-test is low than in post-test. It can be seen from their mean score of pre-test was 57.50 and their mean score of post-test was 67.58. The gain of the mean score of experimental class between pre-test and post-test was 10.08.
2. Students' writing ability in descriptive text taught using Traditional Strategy was fair. Their mean score in pre-test was low than in post-test. It can be seen from their mean score of pre-test was 56.94 and the mean score of post-test was 61.41. The gain of the mean score of control class between pre-test and post-test was 4.47.
3. Based on the statistical analysis using t-test with SPAA 16.0 *for windows* at the significant level of 0.05 the result of t-test showed that significant Value (sig-2 tailed) was 0.000, and it was smaller than 0.05 ($0.000 < 0.05$). So, the alternative hypothesis (H_a) that states there is significant different on writing ability between the students taught by using Flipped Classroom

Strategy and taught using Traditional Strategy is accepted, while the null hypothesis (H0) that states there is no significant different on writing ability between the students taught by using Flipped Classroom Strategy and those who taught using Traditional Method is rejected. In conclusion, Flipped Classroom Strategy was effective on students' writing ability in descriptive text at eighth grade SMPN 2 Sumbergempol.

B. Suggestion

Based on the whole result of the research, the researcher would like to give the following suggestion:

1. For English teacher

To English teacher are suggested try to use Flipped Classroom in teaching writing descriptive text because it is effective for the student, it help the students to catch the material. So, the students can be easier to read and getting meaning of text.

2. For next researcher

The study would be better than they use other flipped classroom in different subject and location. It also suggested conducting their study on the use of Flipped Classroom not only in descriptive text but also in other genres text and other skill.