

## **CHAPTER IV**

### **RESEARCH FINDING**

This chapter presents data presentation and research finding of this research based on the result of observation and interview. It cover students strategies and contributive strategies to improve their speaking proficiency.

#### **A. Data Presentation**

In data presentation, the researcher present the data collected from the result doing observation and interview.

##### **1. The strategies used by the students to improve their speaking proficiency at Islamic Boarding School of Mamba'us Sholihin 2 Blitar**

In this session the researcher presented data found in the field related to the strategies employed by the students to improve their speaking proficiency at Islamic boarding school of Mamba'us Sholihin 2 Blitar. Based on the observation and interview that had done within four times by researcher. The researcher found data as follows.

There were nine subjects (S1, S2, S3, S4, S5, S6, S7, S8 and S9) who had been observed and interviewed. The researcher observed them when they were conducting speaking activity in Islamic boarding school. In conducting speaking ability every subjects had various strategies used to improve their speaking ability. In practice boarding the school also helped them in learning speaking because the boarding school required

that every students must speak English or Arabic depend on the set schedule the schedule of practice in speaking was usually done differently. Another roles taken by the school to support the students was asking the students to memorize five vocabularies after praying. The memorized vocabularies must be used in real context. Furthermore on Tuesday morning before they went to school, the boarding school also requirres them to do conversation based the topic providedby their mentor. In was intended to practice their speaking and also up self confident when they were conducting speaking practice.

To be successful in mastering the materials provided and to improve their speaking the students needed to employ learning strategies. Furthermore to improve their speaking the students increased their vocabularies by finding the meaning of words, watching movie and listening to the music, making small notes, memorizing, and applying new vocabularies. S1 said:

“I am just looking in dictionary for some new words that I have not known yet then I wrote it in small note and memorize it. It means that he could understand to express his mind and feeling”

Moreover. S3 and S6 also tried to increase vocabulary by making notes and memorizing the words before going to sleep, and they kept on practicing and built their selfconfident.

Different with another subjects, S4 and S5 thought that speaking for communicate only. They were not afraid if they made mistake. They

enjoyed speaking English, even though, they did not have any special strategies to improve their speaking. S4 and S5 said:

“Basically, I am not afraid, and I enjoy speaking English. If I will do conversation with my friend, the most important thing is the meaning can be delivered. So my friend are able to understand about what I have spoken to them”.

Furthermore, concerning to this case, different strategies were used by S2, in improving their vocabulary and pronunciation for speaking, S7 and S8 used audio and media by listening music and watching movie. S8 said:

“I usually make note when I watching movie or listening music while I get every new vocabulary, then memorize it and imitating the pronunciation then bring it out in speaking. Those way help me to remember it”.

To apply new vocabularies which the subject have already known in daily activity was a good practice. He could understand when it was used. The subject believed that it was important to apply the new language without any worrying about how it must be used. By the time of learning speaking he would know when certain word or expressing should be used appropriately.

Related to strategy used in learning and memorizing vocabulary, all of the subjects memorized vocabularies before they went to sleep. This way was meaningful to help them to remember it. Another activity to keep memorizing of the vocabularies was all the subjects made small notes of vocabulary. They could open and use it any time. Different from other students, S9 preferred learning phrase than learning word individually. The next following days, the subjects added new vocabulary. It was done continuously.

Related to this case, S9 said: *“I learn vocabularies by using phrase not word, it means I tried to connect every word that I would memorize in one series”*.

By learning step by step, they could increase their vocabularies as much as they could.

The subjects were explained about their strategy of learning grammar to improve their speaking. They had grammar books from the formal school and grammar handbook to be learned and shared with other friends or mentors in the boarding school. They stated that by learning grammar, they were able to construct good sentences.

Related to the subjects' effort to improve their grammar, concerning S4 said: *“I have some handbooks of grammar, so I can share with the teacher or friends”*. Meanwhile, another subject said:

*“We learn tenses from English book that we have from the formal school only and we tried to learn again about the grammar lesson that had been explained by the teacher in formal school in order to remember the use of tenses.”*

The strategies used by all subjects practically helped them to be better in speaking.

## **2. The contributions of students' strategies to improve their speaking proficiency at Islamic Boarding school of Mamba'us Sholihin 2 Blitar**

Learning language in education is expected to help students express ideas and feelings. In learning speaking, the students are directed to be able to improve their speaking as proficient in order to be successful in language learners. Therefore the students needed to employ some learning strategies

related to improve their speaking proficiency. In its practice every students had various strategies in learning speaking, because they had different characteristics. They used various strategies that were suitable and effective for them. It was expected to give contribution in their speaking proficiency.

The data related to the contribution of the students' strategies for improving their' speaking proficiency were taken from conducting observation in the field and interview with the subjects. All of the subjects stated that their learning strategies could give many advantages for them. For example their strategy help them memorize the vocabulary more easier. Another contribution of the employed strategies was it was more helpful in learning grammar, and practicing pronunciation. It could be done by providing some new vocabularies in a chunk not words individually, the students found new words from dictionary then memorizing them before going to sleep, and applying new vocabulary into their daily activity.

Another contribution was the students could find a lot of vocabularies that they never heard before and it made them to not easily forget the vocabularies because they directly applied them in their daily life. Therefore, the student could practice well in improving their speaking. As stated by S6:

“By having grammar handbooks of grammar and grammar books from the formal school, we could learn grammar on helpfull ways enough. such as write one by one of tenses in small notes. then sharing with other friends or mentor. Then, commonly leaming strategy used to train pronunciation when watching the movie and listening music to pronounce words correctly and speaking fluently”.

The employed strategy also contributive in controlling of emotion to build self confidence. and keeping on to practice to speak. From the

explanation above, the researcher got the point that all of the students learning strategies such as: finding the meaning of new vocabulary by looking up dictionary, making small notes for new vocabulary, memorizing the words before going to sleep, providing some of new vocabularies by phrase not word, applying new vocabulary to daily activity, having grammar books and grammar handbooks write one by one of tenses in a paper then sharing with other friends or teacher about grammar, practiced pronunciation includes imitating the pronunciation of words from watching movie and listening music understanding of the theme in speaking conversation activity, controlling of emotion include build self confidence, keeping on to practice to speak were very useful for them. Those strategies could increase their vocabulary, grammar, and pronunciation.

## **B. Data Finding**

Based on the result of observation and interview to the subjects of the research, the researcher presents the finding of the research.

### **1. Finding on the strategies used by the students in improving their speaking proficiency at Islamic Boarding School of Mamba'us Sholihin 2 Blitar.**

This part presents the researcher findings of the kinds of strategies used by the students to improve their speaking proficiency at Islamic Boarding School of Mamba'us Sholihin 2 Blitar. In order to become successful language learners especially in learning speaking, every student had various strategies in improving his speaking proficiency.



	evocabularies before going to sleep									
5	Applying new vocabulary into their daily activity	√	√	√	√	√	√	√	√	√
6	Having handbooks grammar then writing tenses in small notes				√					
7	Sharing with other friends or mentor about grammar				√		√			
8	Practicing to imitate pronunciation from watching movie and listening music		√					√	√	
9	Understanding of the theme in boarding school lesson activity	√	√	√	√	√	√	√	√	√
10	Controlling of emotion to build selfconfidence		√					√	√	√
11	Keeping on to practice wherever they are	√	√	√	√	√	√	√	√	√

## **2. Finding on the contribution of students' strategies employed in improving their speaking proficiency at Islamic Boarding School of Mamba'us Sholihin 2 Blitar**

This part deals with the contribution of students' strategies employed to improve their speaking proficiency. After the researcher interviewed the subject, the researcher obtained some data about the contribution of the employed strategies.



