

CHAPTER V

DISCUSSION

This chapter presents the discussion of the findings using related theories to clarify the findings. The discussion focuses on findings of each of the formulated research questions

A. Discussion on the strategies are used by the students to improve their speaking proficiency at islamic boarding school of Mamba'us Sholihin 2 Blitar

Based on finding of the study during in islamic boarding school of mamba'us sholihin 2 blitar, the reseacher knows the students who can speak proficiency are able to employed the kinds of learning strategies. By finding their own strategies in speaking. Rubin and Thompson (1982) (cited in Brown 2001:209) the students who can find their own way in learning, categorized as good language learners. They suggest that “good” language learner has some characteristics, as follows: a) find their own way in learning b) creative and experiment with language c) make their own opportunities and find strategies for getting practice in using the language inside and outside the classroom d) make errors work in order to learn and communication e) use linguistics knowledge, including knowledge of the their first language in mastering a second language f) learn to make intelligent guesses.

In this research the researcher found strategy that employed by students to improve their speaking is finding the meaning of new words by looking up dictionary, then memorizing the word before going to sleep, watching movie, listening music, word in chunks, and making small notes for new vocabulary, then applying it into their daily activities. The next strategy is having grammar books, write tenses in small notes then sharing with other friends or mentor. By applying this strategy, they can learn the grammar well and practice into their speaking. Then, the student also practice pronunciation by imitating pronunciation from watching movie and listening music. Those strategies are useful for students to improve their speaking, therefore, it will make their speaking fluently. That is supported by controlling of emotion by build up their self confident, but also keeping on to practice wherever they are.

Futhermore the strategies used by the students in learning speaking presented previously theory proposed by Stern (1992). Those strategies give many contributions to make learning speaking become easier Stern (1992) identified five language learning strategies: management and planning strategies, cognitive strategies, communicative strategies, interpersonal strategies, and also affective strategies. From those classification theory, the reseacher have found the data such as : providing of new vocabularies by phrase not word, having book grammar and writing in small notes for management and planning strategies; finding the meaning of new vocabulary by looking up dictionary, making small notes for new vocabulary,

memorizing vocabularies before going to sleep for cognitive strategy; applying new vocabulary into daily activity, sharing with other friend or mentor about the grammar for communicative strategies; controlling emotion to build up their self confident keeping on practice on practice wherever they are for interpersonal strategy and practicing to immitate pronunciation from watching movie and listening music for affective strategy. The applied all strategies gives positive for effect and result to the students effort to improve their speaking english proficiency.

B. Discussion on contribution of the students' strategies employed in improving their speaking proficiency at islamic boarding school of Mamba'us Sholihin 2 Blitar.

In order to become succesfull language learners, especially in speaking, the student need strategy to improve their speaking proficiency. Every student had differrent strategies in learning speaking. Because they had different characteristics, and interest, they used different strategies that were suitable and effective for them. It was expected to give contribution student strategies employed in improving their speaking proficiency were taken from conducting interview with the subjects.

According to subjects, all of their strategies could give many advanteges for them. For example, looking up dictionary and asking people made them easier in learning vocabularies. Based on strategies used by the student eventually the reseacher could get the point that all of their

strategies had contribution for their learning speaking in boarding school. Since students had to take serious effort to improve the speaking. They had to speak english as it was insisted by the school. The student stated that their own strategies gave a lot of contributions for them, such as more easier in memorizing vocabularies, helpfull in learning grammar, enjoyful in practicing. As (Rubin,1987) (cited in Ellis,1994:531) states learning strategies are strategies which contribute to the development of the language system which the learner constructs and effect learning directly. Based on the theory, the reseacher gets the point that the student strategies are relevant to give contribution in their learning speaking. Finnaly the reseacher concluded that their strategies gave big impact in improving their speaking proficiency