

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion concerning with the result of the study. Based on findings and discussion as presented in the previous chapter the researcher gets conclusion as follows.

A. Conclusion

Based on the previous discussion and finding of the students' strategies and the contribution to the students' in learning speaking, the researcher conclude that:

Based on the result of research, it is found that the students who can speak english well at Islamic boarding school at Mamha'us sholihin use various strategies in learning speaking. They choose their own learning strategies based on their characteristics, creativities, and interests. The learning strategies they use are: (1) Looking up dictionary. (2) Making small notes. (3) Using phrase not words individually, (4) Using the vocabularies in daily life. (5) Writing tenses in small notes, (6) Sharing with other friend or mentor, (7) Memorizing before going to sleep, (8) Practicing to imitate pronunciation, (9) Understanding of the topic, (10) Controlling of emotion to build up their self confidence, (10) Keeping on to practice

The researcher gets the point that all of those strategies employed by the student are very useful for students learning speaking'. The contribution of students' strategies in learning speaking are: (1) mamorizing vocabulary easier, (2) They are helpful in learning grammar, (3) they are helpful in practicing

pronunciation, (4) they are helpful increasing their self confident. Those speaking learning strategies are easier, faster, more enjoyable, and more effective ways. So, those strategies in learning speaking are very needed for language learners.

By using those strategies they can be good language learners. It can be seen from the subjects who use their learning speaking strategies, they can speak english fluently, knowing the structured in grammar. they can speak with pronunciation well moreover they have self confident to bring out words in speaking. Therefore, by employing strategies gives positive contributions to support the students speaking ability. Through doing various learning strategies they can enrich their vocabulary, grammar, and pronunciation. Those components are important possessed when the students are insisted to be proficient in speaking.

B. Suggestion

Based on the result of the research findings, the researcher would like to give some suggestions for the following people:

1. For the English teachers

Every student has different ability, creativity, characteristics, and interest. So, the teacher should understand what the students needs based on their differences. The teacher must use suitable methods in teaching for them. The should also help their students to support their students' learning strategies in order to become successful language learners.

2. For the students

The students are hoped to be more active, and creative in learning English, especially in learning speaking. They can try to use some strategies to improve their speaking, for students who have various strategies, they can share with other friends to learn vocabulary by using those strategies. Don't be afraid and shy to try something new.

3. For the Other researcher

For other researchers who want to conduct a research about learning strategy, the result of the study can be used as an additional reference for further research with different discussion domain of students' learning.